

<b>Strategic Plan Priority 1: Academic Achievement</b>									
<b>Goal #1:</b> During the 2025-26 school year, Edgemont Elementary school will increase the percentage of K-6 students achieving proficiency in core subjects Math and ELA by 3%.									
<b>Goal #2:</b> During the 2025-2026 school year Edgemont Elementary will increase the percentage of multi-language (ML) students meeting proficiency by 3%.									
<b>Goal #3:</b> During the 2025-2026 school year we will increase the percentage of French Dual Immersion students in 3rd-6th meeting proficiency or higher on the AAPPL test by 3%.									

<b>School Improvement Status:</b>	None	N/A	N/A	N/A
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School Goal	Action Step	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline	Action Step Indicators	Cost	Funding Source	Expenditure
<b>Goal #1:</b>  During the 2025-26 school year, Edgemont Elementary school will increase the percentage of K-6 students achieving proficiency in core subjects Math and ELA by 3% with 80% of student making adequate growth or better in Math and 70% of students making adequate growth or better in ELA.	<b>G1 Strategy 1: Using multiple measures, including NWEA, Acadience, Reading Plus teachers will analyze student data and set goals with students for student growth (Tier I)</b>								
	<b>Action Step 1:</b> Training for teachers in effective Tier 1 strategies in all content areas and follow up with coaching cycles based on application of the training. Intentional implementation in PLC collaboration process.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	Professional Devel., ELA, MA	Throughout the school year at PD trainings, faculty meetings, and PLCs.	IC will make a coaching calendar for teachers. PLC agendas Data sheets Professional Development Coaching cycle data from learning walks Hire Art Teacher for STEAM integration Space Lab Curriculum for STEM integration Hire full time PE teacher for STEAM Integration	\$3,000.00	General	Supplies
							\$10,000.00	Tchr Quality	Substitutes
								TSSA	Salary/Benefits
							\$9,000.00	TSSA	Salary/Benefits
	<b>Action Step 2:</b> Students will receive interventions and extensions based on data analysis during PLCs.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	Specific/strategic student needs, ELA, MA, Utah Early Learning Plan, Kinder	Weekly PLCs  Data dives at BOY and MOY.	Hire and train instructional aides. Monthly PD for staff Coaching cycles for staff.	\$80,000.00	Landtrust	Salary/Benefits
							\$40,000.00	TSSA	Salary/Benefits
	<b>Action Step 3:</b> Meet with teams at least twice a year for data dives using data from district, state, and common formative assessments.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	PLC, ELA, MA, Professional Devel., Utah Early Learning Plan, Specific/strategic	After BOY and MOY benchmark windows.	Grade level data sheets Subs for data meetings	\$10,000.00	General	Substitutes

<b>Goal #2:</b>									
<b>During the 2025-2026 school year Edgemont Elementary will increase the percentage of multi-language (ML) students meeting language proficiency by 3% and 60% or more of our ML students will make adequate growth.</b>	<b>G2 Strategy 1: Using WIDA ACCESS and Acadience teachers will analyze student data and set goals with students for ML student growth (Tier I)</b>								
	<b>Action Step 1:</b> Training for teachers in effective Tier 1 ML teaching strategies. Learning walks to observe ML Tier 1 strategies. Intentional implementation in PLC collaboration process.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I, P1: G1 Strategy 3 - PD	ML, Professional Devel., Specific/strategic student needs	Throughout the school year at PD trainings, faculty meetings, and PLCs.	ML PD Schedule Coaching cycle data from learning walks Grade level data sheets	\$8,000.00	TIII (ML)	Supplies, Substitutes
	<b>Action Step 2:</b> Students will receive ML interventions based on data analysis during PLCs.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	Specific/strategic student needs, ML	Beginning of the year and throughout the year as needed.	Hire and train an aide to help support ML student proficiency.	\$20,000.00	Landtrust	Salary/Benefits

<b>Goal #3:</b>									
<b>During the 2025-2026 school year we will increase the percentage of French Dual Immersion students in 3rd-6th meeting proficiency or higher on the AAPPL test by 3%.</b>	<b>G3 Strategy 1: Teachers will implement effective Tier 1 instruction using evidence based strategies including formative assessment and respond to feedback from supervisors and instructional coach.</b>								
	<b>Action Step 1:</b> Meet with DLI team for data dive using data from AAPPL district, state, and classroom assessments and vertical alignment.	P1 Achievement: Goal 1 - Increase prof., P1 Achievement: Goal 2 - College/Career Ready	P1: G1 Strategy 1 - Tier I, P1: G1 Strategy 2 - Tier II/III	PLC	Twice during the school year.	IC will make a coaching calendar for teachers. PLC agendas Data sheets Professional Development Coaching cycle data from learning walks	\$6,000.00	General	Substitutes
	<b>Action Step 2:</b> Students will receive interventions based on data analysis during PLCs	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	Other	Beginning of the year and throughout the year as needed.	Hire and train an aide to help support DLI student proficiency.	\$20,000.00	Landtrust	Salary/Benefits

<b>Strategic Plan Priority 2: Wellness and Safety</b>									
School Goal	Action Item	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline	Measurement of Action Step	Cost	Funding Source	Expenditure

<b>Goal 1:</b>  <b>Decrease office referrals for behavior by 3%.</b>	<b>G3 Strategy 1: Teachers will implement effective PBIS systems using evidence based strategies including SOAR (Safety, Ownership, Achievement, and Respect) and respond to feedback from supervisors and instructional coach.</b>								
	<b>Action Step 1:</b> Provide Tier 1 classroom management and behavior support for teachers by giving incentives for completion of TOTEM online trainings.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	Throughout the school year at PD trainings, faculty meetings, and PLCs.	TOTEM training module completion.	\$3,000.00	General	Supplies
	<b>Action Step 2:</b> Leadership revises and updates SOAR expectations along with lesson plans to teach SOAR. Provide professional development to staff for implementation of revised and updated PBIS SOAR expectations.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	Throughout the school year at PD trainings, faculty meetings, and PLCs.	Spreadsheet documenting SOAR lessons taught and self reported SOAR card distribution.	\$5,000.00	General	Supplies
	<b>Action Step 3:</b> Provide additional and continued professional development on the district levels of behavior and procedures for office referrals and discipline.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBIS	Throughout the school year at PD trainings, faculty meetings, and PLCs.	Edgemont flowchart of levels of behavior and procedures PD plan	\$2,000.00	General	Supplies

<b>There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?</b>
<i>If there are extra funds we will use it to hire more instructional assistants and curriculum supplies.</i>

<b>Describe how and when progress will be communicated to stakeholders.</b>
<i>Progress will be communicated to stakeholders through PTA meetings, community council meetings, school leadership meetings, faculty meetings, social media, website, and parent newsletters.</i>

<b>Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.</b>
<i>Our SIP is shared with the leadership team, community council, PTA, and faculty.</i>

<b>List the names and roles of the individuals involved in the creation of the school improvement plan.</b>
<i>Principal - Harmony Kartchner, Assistant Principal - Des Olsen, Instructional Coach - Amanda Phillips, School Leadership Team - Jehonna Kane, Sherylyn Lowe, Nuri Gimenez, Holly Patching, Sasha Spencer, Ashley Lehmann, Scott Jennings, Julia Buell, Jessica Heaton, Community Council - Michelle Shrader, Alex Jensen, Mr. Isaacson, and Ashley Lehmann.</i>

Strategic Plan Priority 3: Stewardship of Resources			
Fund	Allocation	Total in Plan	Remaining to budget
General	\$165,215.00	\$26,000.00	\$139,215.00
TSSA	\$127,574.00	\$60,000.00	\$67,574.00
Landtrust	\$101,859.00	\$100,000.00	\$1,859.00
EARS 5364 (ML Only)			\$0.00
TIII (ML)		\$8,000.00	-\$8,000.00
Teacher Quality	\$19,197.00	\$6,000.00	\$13,197.00