Edgemont School Final Report 2021-2022

2021 - 2022 ⌄

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2020-2021	$0.00	$29,458.86	
Distribution for 2021-2022	$75,184.00	$75,184.00	
Total Available for Expenditure in 2021-2022	$75,184.00	$104,642.86	
Salaries and Benefits	$70,000.00	$0.00	
Books Curriculum Subscriptions	$6,000.00	$0.00	
Services Goods Fees	$500.00	$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0.00	
Total Expenditures	$76,500.00	$0.00	
Remaining Funds (Carry-Over to 2022-2023)	**-$1,316.00**	**$104,642.86**	

Goal #1   close

State Goal   close

During the 2021-2022 school year, Edgemont Elementary School will provide Tier 2 interventions for reading and math so all children can perform at grade level. We will hire aides to run our research based Tier 2 intervention programs in reading and math. Using these resources, our goal is to increase proficiency scores in Kindergarten-3rd grade by 3% on the Acadience reading test and the district Math Growth assessment. In 3rd-6th grade, our goal is to see a 3% increase in RISE scores for ELA and Math. Since we do not have data for RISE from Spring 2020 because of covid closures, we will use the data from Spring 2019 and compare it to Spring 2022.

Academic Area   close

- English/Language Arts
- Mathematics

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

The following measurements we will use to determine progress towards our goals are from Acadience and RISE testing.

2019 End of Year RISE Scores % of students meeting proficiency

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        ELA      Math
Grade 3:  65%     59%
Grade 4:  74%     78%
Grade 5:  74%     69%
Grade 6:  76%     77%
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RISE End of Year Goals for 2022 % of students meeting proficiency

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      ELA    Math
Grade 3:  68%     62%
Grade 4:  77%     81%
Grade 5:  77%     72%
Grade 6:  79%     80%
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Acadience End of Year Percentage on Grade Level for 2019
Kindergarten: 51%
1st Grade: 85%
2nd Grade: 75%
3rd Grade: 93%

Acadience Goal for Spring 2022
Kindergarten: 54%
1st Grade: 88%
2nd Grade: 78%
3rd Grade: 96%

Please show the before and after measurements and how academic performance was improved.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will dis-aggregate the Language Arts and Math data from Spring 2019 and 2021 to assess which students need interventions to perform on grade level.

2. We will hire qualified aides to help with the intervention groups.

3. We will provide appropriate training on how to use the interventions to help students.

4. We will track intervention student data bimonthly to see if they are making progress. If there are any students not making progress, we will provide additional support to help them.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component | close |

No

Goal #2 | close |

State Goal | close |

Prior to 2017 proficiency levels for our student in DLI settings averaged below 80%. Since implementing a Tier 2 intervention program which includes an aide that is fluent in French, our proficiency scores for our DLI students have consistently stayed above 80%. In an effort to maintain this progress, and to ensure students in the Dual Language Immersion program are proficient in French, each grade level will implement a Tier 2 intervention program for students who need more support in the target language. The Tier 2 intervention program will consist of an aide who is fluent in French to give students the needed support. The goal is to achieve a passing rate of 80% or better proficiency on the AAPPL test in each grade level.

Academic Area

<div style="text-align: right">close</div>

- English/Language Arts
- Mathematics
- Science
- World Languages

Measurements

<div style="text-align: right">close</div>

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

To increase AAPPL percentage passing rate, we will disaggregate the data from Fall 2020 AAPPL scores. Using the data, we will provide small intervention groups to help students be proficient in the French language.

AAPPL Fall 2020 Scores   Goal Fall of 2021
     3rd Grade: 90%   80% or better
     4th Grade: 86%   80% or better
     5th Grade: 94%   80% or better
     6th Grade: 91%   80% or better

Please show the before and after measurements and how academic performance was improved.

Action Steps

<div style="text-align: right">close</div>

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will disaggregate the Fall 2020 AAPPL data to identify which students are not proficient in the French language.

2. We will hire an aide who is fluent in the French language to run small intervention groups for each grade level.

3. We will then share that data with their teacher and the aide and ensure those students receive additional support in the French language.

4. We will meet with our French team monthly to review data from interventions and ensure all students are progressing.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component | close |

No

Goal #3 | close |

State Goal | close |

To ensure our English Language Learners are making progress and performing on grade level, we need an aide to help with ELL interventions and support. With this additional support for our ELL students, our goal is to have a 5% increase on the ELA section of the end of year RISE test or commensurate progress in Acadience reading assessment.

Academic Area   close

- English/Language Arts
- Mathematics
- Science

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

To measure our ELL students' growth, we will compare the ELL data from the 2019 Spring RISE ELA (3-6) and Acadience(1-3) scores to the 2022 Spring RISE ELA (3-6) and Acadience(1-3) scores.

RISE ELA % Proficient of ELL students
Spring 2019   Goal for Spring 2022
Grade 3: 54%   59%
Grade 4: 10%   15%
Grade 5: 29%   34%
Grade 6: 25%   30%

Acadience Reading % Proficient Scores of EL Students
        2019   2022
Grade 3 56%   61%

Grade 2 50%   55%
Grade 1 42%   47%

Please show the before and after measurements and how academic performance was improved.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will disaggregate the data for ELL students on the ELA RISE Test.

2. We will hire an ELL aide to help with ELL interventions.

3. We will meet biweekly to assess intervention data and determine students making progress and students still in need of further intervention.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component   close

No

Goal #4   close

State Goal   close

We will provide digital citizenship training for our students. This will be done through a state approved digital citizenship and safety assembly and teacher-directed follow-up lessons through the same program.

Academic Area   close

- Educational Technology/Library/Media

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

At least 90% of the student body will participate in the assembly and students will have reinforcement through their teachers with the Netsmartz online modules. We will measure the assembly attendance, lessons taught and the number of incidences logged for internet issues through our discipline system (Educators Handbook). Incidences will be targeted to less than 1% of all discipline issues.

Please show the before and after measurements and how academic performance was improved.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Secure the services of NetSmartz and schedule the assembly.

2. Work with the Leadership team to review follow up lessons for students.

3. Leadership team works with PLC's to train.

4. Teachers follow up with the students in classroom lessons that are reported to administration.

5. Administration reviews and reports the incidences of discipline related to digital citizenship.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component   close

Yes

Category	Description
Behavioral	At least 90% of the student body will participate in the assembly and students will have reinforcement through their teachers with the Netsmartz online modules and also at home through the parent/family videos on internet safety sent home each week. We will measure the assembly attendance, lessons taught and the number of incidences logged for internet issues through our discipline system (Educators Handbook).

Please explain how this component was completed to support the goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	$500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$70,000.00
Books, Ebooks, online curriculum/subscriptions	$6,000.00
Total:	$76,500.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used to hire additional aides who will support and increase student achievement.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2021-03-09