

Current School Plan 2022-2023 - Edgemont School

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2022-03-24

Admin Reviewer:

Elisse Newey

Admin Review Date:

2022-06-28

LEA Reviewer:

Tina Rankin

LEA Approval Date:

2022-06-28

Board Approval Date:

Goal #1

close

State Goal

close

During the 2022-23 school year, Edgemont Elementary School will provide Tier 2 interventions for reading and math to support all students performing at grade level. We will hire aides to run our research based intervention programs in reading and math. Using these resources, our goal is to increase end of year composite scores in reading and math in K-6 by at least 5%.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Our council identified the areas of reading and math as a focus after looking through end of year data from the 2020-2021 school year. Our goal is to increase reading and math scores by 3% at the end of the 2022-2023 school year. The measurements that will be used are as follows: Reading K-3 - end of year composite Acadience Reading test score measuring the percentage of students on or above grade level. Reading 4-6 - end of year ELA RISE test measuring the percentage of students on or above grade level. Math K-2 - end of year score on the Into Math Growth Measure Assessment measuring the percentage of students on or above grade level. Math 3-6 - end of year score on the Math RISE test measuring the percentage of students on or above grade level. Reading 2021 2023 Kindergarten 58% 63% 1st Grade 72% 78% 2nd Grade 72% 78% 3rd Grade 65% 70% 4th Grade 62% 67% 5th Grade 69% 74% 6th Grade 77% 82% Math 2021 2023 Kindergarten 83% 88% 1st Grade 83% 85% 2nd Grade 68% 73% 3rd Grade 69% 74% 4th Grade 47% 52% 5th Grade 59% 64% 6th Grade 68% 73%

Action Plan Steps and Expenditures

close

1. We will disaggregate the reading and math data from Spring of 2021 to determine which students need interventions to perform on grade level.
2. We will hire qualified aides to help with the intervention groups.
3. We will provide appropriate training on how to use the interventions to help students.
4. We will track intervention student data bimonthly to see if they are making progress. If there are any students not making progress, we will provide additional support to help them.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will hire qualified aides to help with the intervention groups. 2. We will provide appropriate training on how to use the interventions to help students.	\$44,000.00
	Total:	\$44,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

In an effort to maintain the progress we have made in previous years in our French DLI students' French proficiency, our goal is to continue providing French language Tier 2 interventions for our French DLI students. By providing Tier 2 support in the DLI target language, our goal is for each grade level to increase their Fall score on the AAPPL test by 5%.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science
- World Languages

Measurements

[close](#)

To increase AAPPL percentage passing rate, we will disaggregate the data from Fall of 2021 AAPPL scores. Using the data we will provide small intervention groups to help students be proficient in the French language. AAPPL Scores Fall 2021 2022 Goal 3rd 80% 85% 4th 93% 98% 5th 88% 93% 6th 95% 95% or better

Action Plan Steps and Expenditures

[close](#)

1. We will desegregate the Fall 2021 AAPPL data to identify which students are not proficient in the French language appropriate to their grade level.

2. We will hire an aide who is fluent in the French language to run small intervention groups for each grade level.
3. We will then share the data with the teacher and the aide to ensure those students receive additional support in the French language.
4. We will meet with our French team monthly to review data from interventions and ensure all students are progressing.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire an aide who is fluent in the French language to run small intervention groups for each grade level.	\$21,000.00
	Total:	\$21,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

To support our English Language Learners making progress and performing on grade level, we need an aide to help with ELL interventions and support. With this additional support for our ELL students, our goal is to have a 5% increase on the ELA section of our RISE test.

Academic Area

close

- English/Language Arts

Measurements

close

To measure our ELL students' growth, we will compare the ELL data from the 2021 Spring RISE ELA scores to the 2022 Spring RISE ELA scores. RISE ELA % ELL Students with a Score of Proficient or Higher 2021 2022 Goal 3rd Grade 22% 27% 4th Grade 50% 55% 5th Grade 56% 61% 6th Grade 60% 65%

Action Plan Steps and Expenditures

close

1. We will disaggregate the data for our ELL students on the ELA RISE test.
2. We will hire an ELL aide to help with ELL interventions.
3. We will meet biweekly to assess intervention data and determine students making progress and students still in need of further interventions.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire a qualified aide to help with the ELL intervention groups.	\$14,000.00
	Total:	\$14,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Our council shared a concern about students' social/emotional well being and their ability to interact appropriately with other students, especially after covid lock downs and trauma associated with the stress of the pandemic. We felt this correlated to the amount of discipline referrals we were seeing during recess and other unstructured times. These referrals include physical aggression, name calling, and other inappropriate behavior. To help students with social skills, teach them structured games to play during recess, and reduce the amount of discipline referrals during recess our school would like to purchase the program Playworks, as well as train an aide to teach and reinforce the social skills elements of the program. Our goal in doing this is to see a decrease in our discipline referrals, especially during recess, by 10%.

Academic Area

close

- Physical Education

Measurements

close

To measure the effectiveness of the program Playworks, we measure the percentage of discipline referrals . We hope to see a decrease of at least 10%. % of Discipline Office Referrals during Recess 2021/22 2022/23 Goal 26% 16%

Action Plan Steps and Expenditures

close

1. Disaggregate the student discipline office referral data, focusing on referrals that happen during recess, for the school year.
2. Hire an aide and train them on the implementation of the Playworks program.
3. Meet monthly to assess and monitor student office referrals that are happening during recess time.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire and aide to help supervise the Playworks program for our school.	\$14,000.00
Services, goods and fees not defined above	Contract with Playworks program to provide services to train and prepare our personnel on how to use the Playworks program.	\$19,000.00
	Total:	\$33,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #5

close

State Goal

close

We will provide digital citizenship training for our students. This will be done through a state approved digital citizenship and safety assembly and teacher directed follow up lessons throughout the school year, using the same program.

Academic Area

close

- Educational Technology/Library/Media

Measurements

close

At least 90% of the student body will participate in the assembly and students will have reinforcement through their teachers with the Netsmartz online modules. We will measure the assembly attendance, lessons taught, and the number of incidences logged for internet issues through our discipline system. Incidences will be targeted to less than 1% of all discipline issues.

Action Plan Steps and Expenditures

close

Purchase the Netsmartz program and assembly for the 2022-23 school year.

Cost: \$500

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Purchase the Netsmartz program and assembly for the 2022-23 school year. Cost: \$500	\$500.00
	Total:	\$500.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	By having the Netsmartz program our goal is to help students be good digital citizens at school and at home. The school and home components of this program can help us in this goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$19,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$93,000.00
Total:	\$112,500.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$91,848.87
Total Available Funds for 2022-2023	\$91,848.87
Funds to be Spent Estimated in the Goals for 2022-2023	\$112,500.00
Estimated Carry-over from 2022-2023	-\$20,651.13
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we have additional funds, we will hire additional aides to assist with our intervention programs.

Publicity

- Other: Please explain.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Explanation for other publicity option:

PTA meeting, School leadership team meeting, community council meeting.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2022-03-24

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