# School Plan 2021-2022 - Edgemont School

School Plan Approved

## School Plan Approval Details

**Submitted By:**

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**Submit Date:**

2021-04-19

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2021-05-25

**LEA Reviewer:**

Kelsey Hogue

**LEA Approval Date:**

2021-05-25

**Board Approval Date:**

Goal #1                                                              close

State Goal                                                           close

During the 2021-2022 school year, Edgemont Elementary School will provide Tier 2 interventions for reading and math so all children can perform at grade level. We will hire aides to run our research based Tier 2 intervention programs in reading and math. Using these resources, our goal is to increase proficiency scores in Kindergarten-3rd grade by 3% on the Acadience reading test and the district Math Growth assessment. In 3rd-6th grade, our goal is to see a 3% increase in RISE scores for ELA and Math. Since we do not have data for RISE from Spring 2020 because of covid closures, we will use the data from Spring 2019 and compare it to Spring 2022.

## Academic Area close

- English/Language Arts
- Mathematics

## Measurements close

The following measurements we will use to determine progress towards our goals are from Acadience and RISE testing. 2019 End of Year RISE Scores % of students meeting proficiency ELA Math Grade 3: 65% 59% Grade 4: 74% 78% Grade 5: 74% 69% Grade 6: 76% 77% RISE End of Year Goals for 2022 % of students meeting proficiency ELA Math Grade 3: 68% 62% Grade 4: 77% 81% Grade 5: 77% 72% Grade 6: 79% 80% Acadience End of Year Percentage on Grade Level for 2019 Kindergarten: 51% 1st Grade: 85% 2nd Grade: 75% 3rd Grade: 93% Acadience Goal for Spring 2022 Kindergarten: 54% 1st Grade: 88% 2nd Grade: 78% 3rd Grade: 96%

## Action Steps

1. We will dis-aggregate the Language Arts and Math data from Spring 2019 and 2021 to assess which students need interventions to perform on grade level.

2. We will hire qualified aides to help with the intervention groups.

3. We will provide appropriate training on how to use the interventions to help students.

4. We will track intervention student data bimonthly to see if they are making progress. If there are any students not making progress, we will provide additional support to help them.

## Planned Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire qualified aides to help with the intervention groups. 2. We will provide appropriate training on how to use the interventions to help students. | $42,000 |
| Books, Ebooks, online curriculum/subscriptions | 1. Use research based intervention programs to assist in Tier 2 interventions for Reading and Math. | $6,000 |
| | Total: | $48,000 |

## Digital Citizenship/Safety Principles Component

No

## Goal #2

### State Goal

Prior to 2017 proficiency levels for our student in DLI settings averaged below 80%. Since implementing a Tier 2 intervention program which includes an aide that is fluent in French, our proficiency scores for our DLI students have consistently stayed above 80%. In an effort to maintain this progress, and to ensure students in the Dual Language Immersion program are proficient in French, each grade level will implement a Tier 2 intervention program for students who need more support in the target language. The Tier 2 intervention program will consist of an aide who is fluent in French to give students the needed support. The goal is to achieve a passing rate of 80% or better proficiency on the AAPPL test in each grade level.

### Academic Area

- English/Language Arts
- Mathematics
- Science
- World Languages

### Measurements

To increase AAPPL percentage passing rate, we will disaggregate the data from Fall 2020 AAPPL scores. Using the data, we will provide small intervention groups to help students be proficient in the French language. AAPPL Fall 2020 Scores Goal Fall of 2021 3rd Grade:

90% 80% or better 4th Grade: 86% 80% or better 5th Grade: 94% 80% or better 6th Grade: 91% 80% or better

## Action Steps

1. We will disaggregate the Fall 2020 AAPPL data to identify which students are not proficient in the French language.

2. We will hire an aide who is fluent in the French language to run small intervention groups for each grade level.

3. We will then share that data with their teacher and the aide and ensure those students receive additional support in the French language.

4. We will meet with our French team monthly to review data from interventions and ensure all students are progressing.

## Planned Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire a qualified aide to help with the intervention groups. 2. We will provide appropriate training on how to use the interventions to help students | $14,000 |
| | Total: | $14,000 |

## Digital Citizenship/Safety Principles Component

No

## Goal #3 <span>close</span>

### State Goal <span>close</span>

To ensure our English Language Learners are making progress and performing on grade level, we need an aide to help with ELL interventions and support. With this additional support for our ELL students, our goal is to have a 5% increase on the ELA section of the end of year RISE test or commensurate progress in Acadience reading assessment.

### Academic Area <span>close</span>

- English/Language Arts
- Mathematics
- Science

### Measurements <span>close</span>

To measure our ELL students' growth, we will compare the ELL data from the 2019 Spring RISE ELA (3-6) and Acadience(1-3) scores to the 2022 Spring RISE ELA (3-6) and Acadience(1-3) scores. RISE ELA % Proficient of ELL students Spring 2019 Goal for Spring 2022 Grade 3: 54% 59% Grade 4: 10% 15% Grade 5: 29% 34% Grade 6: 25% 30% Acadience

Reading % Proficient Scores of EL Students 2019 2022 Grade 3 56% 61% Grade 2 50% 55% Grade 1 42% 47%

## Action Steps

1. We will disaggregate the data for ELL students on the ELA RISE Test.

2. We will hire an ELL aide to help with ELL interventions.

3. We will meet biweekly to assess intervention data and determine students making progress and students still in need of further intervention.

## Planned Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire a qualified aide to help with the ELL intervention groups. 2. We will provide appropriate training on how to use the ELL interventions to help students | $14,000 |
| | Total: | $14,000 |

## Digital Citizenship/Safety Principles Component

No

Goal #4

## State Goal

We will provide digital citizenship training for our students. This will be done through a state approved digital citizenship and safety assembly and teacher-directed follow-up lessons through the same program.

## Academic Area

- Educational Technology/Library/Media

## Measurements

At least 90% of the student body will participate in the assembly and students will have reinforcement through their teachers with the Netsmartz online modules. We will measure the assembly attendance, lessons taught and the number of incidences logged for internet issues through our discipline system (Educators Handbook). Incidences will be targeted to less than 1% of all discipline issues.

## Action Steps

1. Secure the services of NetSmartz and schedule the assembly.

2. Work with the Leadership team to review follow up lessons for students.

3. Leadership team works with PLC's to train.

4. Teachers follow up with the students in classroom lessons that are reported to administration.

5. Administration reviews and reports the incidences of discipline related to digital citizenship.

## Planned Expenditures

close

| Category | Description | Estimated Cost |
|---|---|---|
| Services, goods and fees not defined above | 1. Contact the Boys and Girls Club about their Netsmartz Assembly and internet safety training and program. 2. Share the program with teachers, students, and parents and set up a time for the assembly. | $500 |
| | Total: | $500 |

## Digital Citizenship/Safety Principles Component

close

Yes

| Category | Description |
|---|---|
| Behavioral | At least 90% of the student body will participate in the assembly and students will have reinforcement through their teachers with the Netsmartz online modules and also at home through the parent/family videos on internet safety sent home each week. We will measure the assembly attendance, lessons taught and the number of incidences logged for internet issues through our discipline system (Educators Handbook). |

## Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Services, goods and fees not defined above | $500 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | $70,000 |
| Books, Ebooks, online curriculum/subscriptions | $6,000 |
| Total: | $76,500 |

## Funding Estimates

| Estimates | Totals |
|---|---|
| Carry-over from 2019-2020 | $14,747.63 |
| Distribution for 2020-2021 | $82,830 |
| Total Available Funds for 2020-2021 | $97,577.63 |
| Estimated Funds to be Spent in 2020-2021 | $96,000 |
| Estimated Carry-over from 2020-2021 | $1,577.63 |
| Estimated Distribution for 2021-2022 | $75,184 |
| Total Available Funds for 2021-2022 | $76,761.63 |
| Summary of Estimated Expenditures for 2021-2022 | $76,500 |
| Estimated Carry-over to 2022-2023 | $261.63 |

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional funds will be used to hire additional aides who will support and increase student achievement.

## Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

# Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|---|---|---|---|
| 8 | 0 | 1 | 2021-03-09 |

ADD AMENDMENT

BACK