

School Plan 2020-2021 - Edgemont EL

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2020-03-20

Admin Reviewer:

Karen Rupp

Admin Review Date:

2020-06-08

District Reviewer:

Bonnie Tautkus

District Approval Date:

2020-06-10

Board Approval Date:

2020-06-09

Goal #1 Goal

During the 2020-2021 school year Edgemont Elementary School will provide Tier 2 interventions for ELA and Mathematics, so all children can perform at grade level. We will hire aides for the Tier 2 interventions in Math and ELA. We currently have a research based intervention program we are using in reading that we are having success with. We will also purchase a research based intervention program in math for aides and teachers to use during Tier 2 interventions. Using these resources our goal is to increase scores in Kindergarten through 3rd grade by 3% on students making typical or better progress on the Acadience testing. In 3rd-6th grade, our goal is to see a 3% increase in RISE scores for Math and ELA. We will use the data from end of the 2019 school year and compare it to the end of year 2021 school year to determine growth in ELA and Mathematics.

Academic Areas

- Reading
- Mathematics

Measurements

The following measurements will be used to determine progress towards our goals in Math and Reading.

2019 Rise Scores

	ELA	Math
Grade 3:	65%	59%
Grade 4:	73%	78%
Grade 5:	74%	69%
Grade 6:	76%	77%

2021 RISE Score Goals

Grade 3: 68% 62%
 Grade 4: 76% 81%
 Grade 5: 77% 72%
 Grade 6: 79% 80%

Acadience % made typical or better progress for End of Year 2019:

Grade K: 51%
 Grade 1: 76%
 Grade 2: 70%
 Grade 3: 79%

Acadience Goal for Spring 2021:

Grade K: 54%
 Grade 1: 79%
 Grade 2: 70%
 Grade 3: 82%

Action Plan Steps

1. We will dis-aggregate last year's ELA and Math data on the RISE testing and ELA data on the Acadience testing to determine which students need interventions to perform on grade level.
2. We will hire qualified aides to help with the interventions groups in ELA and Math.
3. We will purchase research based math interventions to be used during Tier 2 intervention times.
3. We will provide appropriate training on how to prepare and implement the Tier 2 intervention programs.
4. We will track intervention student data biweekly to see if students are making progress. If there are any students not making progress, we will provide an additional level of support to help them.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries for three 29 hour tier 2 intervention aides = \$42,000	\$42,000
Software (670)	We will purchase research based Intervention program for math to be used during Tier 2 interventions.	\$12,000
	Total:	\$54,000

Goal #2 Goal

To ensure all students in the Dual Language Immersion program are proficient in French, each grade level will implement at Tier 2 intervention program for students who need more support in the target language. The Tier 2 intervention program will consist of an aide who is fluent in French to give students the needed support. The goal is to achieve a passing rate of 80% or better proficiency on the AAPPL test in each grade level.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Foreign Language

Measurements

To increase the AAPPL percentage passing rate, we will disaggregate the data from Fall 2019 AAPPL scores. Using the data we will provide small intervention groups to help students become proficient in the French language.

AAPPL Fall 2019 Scores	Goal for Fall of 2020
Grade 3: 81%	80% or better
Grade 4: 92%	80% or better
Grade 5: 96%	80% or better
Grade 6: 94%	80% or better

Action Plan Steps

1. We will disaggregate the Fall 2019 AAPPL data to identify which students are not proficient in the French language.
2. We will hire an aide who is fluent in the French language to run small intervention groups for each grade level.
3. We will share data with teachers and the aides and ensure students who aren't showing proficiency receive additional support in the French language.
4. Meet with the French team monthly to review data from interventions and ensure all students are progressing in the French language.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	To employ a 29 hour aide fluent in French to run Tier 2 French intervention groups = \$14,000	\$14,000
	Total:	\$14,000

Goal #3 Goal

To ensure all of our English Language Learners are making progress and performing on grade level, we need an aide to help with ELL interventions and support. With this additional support for our ELL students, our goal is to have a 5% increase on the ELA section of the end of year RISE test.

Academic Areas

- Reading
- Writing

Measurements

To measure our ELL student's growth, we will compare the ELL data from the 2019 Spring RISE ELA scores to the 2021 spring RISE ELA scores.

2019 ELA RISE Scores	Goal
Grade 3: 54%	59%
Grade 4: 10%	15%
Grade 5: 29%	34%
Grade 6: 25%	30%

Action Plan Steps

1. We will disaggregate the data for ELL students on the ELA RISE test.
2. We will hire an ELL aide to help with ELL interventions.
3. We will meet biweekly to assess intervention data and determine students making progress and students still in need of further intervention.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary for a 29 hour aide to help with ELL interventions.	\$14,000
	Total:	\$14,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$70,000
Software (670)	\$12,000
Total:	\$82,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$633
Estimated Distribution in 2020-2021	\$82,830
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$1,463

Estimates	Totals
Total ESTIMATED Available Funds for 2020-2021	\$83,463
Summary of Estimated Expenditures For 2020-2021	\$82,000
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$1,463

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the actual distribution is more then the estimate, then we would use the additional funds to purchase technology to help us implement the research based math intervention program we will purchase in Goal #1.

Publicity

- School newsletter
- School website
- Other: Please explain.
 - We will also share our plan with our PTA and our school leadership team.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-10

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2020-06-08	Karen Rupp	Goal #1,, 2, & 3 FY1 - Action steps or how you will spend the funds should not be included in the goals but in the action plan.

[BACK](#)