

1st Grade Proficiency Planning Guide: FRENCH

Utah Dual Language Immersion Program

Listening Ability

Proficiency Target: Novice Mid

How well do 1st Grade French students understand what they hear?

Students can recognize and begin to understand a number of high frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically they understand little more than one phrase at a time and repetition may be required.

adapted from the ACTFL Proficiency Guidelines—Listening

When students exhibit Novice Mid listening proficiency in French, here are some examples of the kinds of things they are able to understand:

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| 1. simple words and phrases about daily activities |
| 2. simple questions on familiar topics |
| 3. some multi-step directions or instructions, especially when accompanied by gestures and repetition |
| 4. some of what people say in a short conversation on familiar topics. |

Speaking Ability

Proficiency Target: Novice Mid

How well do 1st Grade French students speak?

These new speakers are more comfortable responding to questions rather than asking them. When they respond, they use isolated words, several words, a phrase or maybe a short sentence to answer the question. Often when they respond, they recycle the words of their speaking partner. It is not unusual for these speakers to frequently hesitate to search for words and to exhibit language inaccuracies as they attempt to respond. Topics that they can talk about pertain to themselves, their immediate environment and content of subjects they are studying in school.

adapted from the ACTFL Proficiency Guidelines--Speaking

When students exhibit Novice Mid speaking ability in French, here are examples of the kinds of things they can do:

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| 1. greet someone in a culturally appropriate manner |
| 2. introduce self |
| 3. ask "how are you?" |
| 4. respond appropriately to the question "how are you?" |
| 5. answer simple questions to provide basic information |
| 6. ask simple, formulaic questions |
| 6. provide simple information on subject matter content |



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Reading Ability

Proficiency Target: Novice Low

How well do 1st Grade French students read?

These new readers are able to recognize a limited number of letters or symbols. They are occasionally able to identify high frequency words and/or phrases when strongly supported by context.

adapted from the ACTFL Proficiency Guidelines--Reading

When students exhibit Novice Low reading ability in French, here are some examples of the kinds of things they can do:

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| 1. connect letters to their sounds |
| 2. connect some words and phrases to their meanings |
| 3. recognize some words and phrases with help from visuals |
| 4. follow along on the page when the text is being read aloud |

Writing Ability

Proficiency Target: Novice Low

How well do 1st Grade French students write?

They copy or transcribe familiar words or phrases. Given adequate time and familiar cues, they can reproduce from memory a limited number of isolated words or familiar phrases, but errors are to be expected.

adapted from the ACTFL Proficiency Guidelines--Writing

When students exhibit Novice Low writing ability in French, here are some examples of the kinds of things they can write:

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| 1. their names |
| 2. the date |
| 3. label some familiar things |
| 4. copy words that they see on the wall, in a book, on the board or on the computer |



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