# Week 10

- 1. brutal
- 2. secure
- 3. panic
- 4. cabins
- 5. fever
- 6. voter
- 7. vanish
- 8. nylon
- 9. detect
- 10. resist
- 11. labor
- 12. focus
- 13. rival
- 14. recite
- 15. topic
- 16. amid
- 17. unit
- 18. rotate
- 19. vital
- 20. lament

Progressive spelling

Daily I	Language	Review
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Name



## **Correct these sentences.**

- 1. native americans beleived that the land was for everybody to use and share
- 2. there was hundreds of tribes in america when christopher columbus landed and though that he was in india

# Fact or fantasy?

3. People and animals can sink in quicksand and become trapped.

## Choose the best word to complete each sentence.

Tuesday (10)				
	Daily Language Review			
		$\bigcirc$		
5. The tuba's ra a. lower	nge is b. lowest	c. low	d. none of these	
a. higher	b. highest	c. high	d. none of these	
4. The trumpet'	s range is		than the baritone's	5

### Write an opinion about pollution.

1.

If the guide words on a page are *penicillin* and *pepper*, which word would not be on the page?

<b>^</b> · ·		•1	• •	
2. península	peony	penniless	peppermint	people
2. pomisoia	peony	permissi	popportini	peopie

#### **Correct these sentences.**

3. i have the adresses of many frends living in countrys around the world

4. one of mrs moores busnesses is taking pitchers of familee groups

## Use this homophone pair in one sentence: for, four

5. \_\_\_\_\_

**Daily Language Review** 



# Correct these sentences.

1. the climit along the equator is very diffrent from the climit in alaska

2. a tire on his vehicul was puntured and sew he was stranded on the syde of the rode

# What is the present tense of the verb caught?

3. \_\_\_\_\_

Name:

# Declarative, interrogative, imperative, or exclamatory?

4. Watch out for the hole in the deck.

# Underline the subject in this sentence.

5. How many purchases were made on Sunday?

	$\bigcirc$	$\bigcirc$	$\bigcirc$	
Daily Language Review				
Name:		Thursd	ay (1	
Which word would come la	st in alpho	abetical order?		
1. shudder shuffle	shut	shutdown	shuttle	
Give the plural of each nour	ı.			
2. fox		wolf		 
Correct these sentences.				
3. mr tuttle asked did you st	udee four y	/ou're math test		
4. I spended three hours at t	he libary w	vorking on my ess	ae for english	
Give the complete predicate	of this se	entence.		 
5. Our friendship has lasted	a long time	e, despite our diff	erences.	

# Make an Exception!

Exceptional plurals

#### Name

### **All About Exceptional Plurals**

Exceptional plurals take exception to the usual rules about plurals and must be learned separately.

English is a language with many exceptions. Sometimes the rules are broken. Nouns that end in **f** or **fe** often become plural by **dropping the f** or **fe** and **adding ves**: (*half, halves; life, lives; loaf, loaves; wolf, wolves*).

However, some nouns that end in **f** can be made plural by **just adding s**: (*roof, roofs; chief, chiefs; belief, beliefs*). Some nouns seem to have no rules. Look at the following strange plurals: *tooth, teeth; foot, feet; child, children; mouse, mice; woman, women; man, men.* There are even a few nouns that don't change at all in the plural (*deer, sheep, moose, news, information, fun*).

#### **Practice Makes Perfect**

Change the singular nouns to plural wherever necessary in each sentence below.

1. Our cow gave birth to twin calf. \_\_\_\_\_ Mouse often carry diseases. \_\_\_\_\_ The moose were swimming across the lake. 4. The dentist said his tooth were crooked. \_\_\_ 5. Most woman in the United States have jobs. The deer were grazing in the clover. \_\_\_\_\_ The chief of all the tribes gathered together. 8. Those child just got out of school. 9. Take the sheep to the pasture. 10. Two half of an apple make one whole. \_\_\_\_ I think those shoes are too big for your foot. We need to make two loaf of bread for the party. Plural Review! Cross out each incorrectly spelled plural and write the correct one on the line provided. Babys are known to cry at the worst times. 14. Mouses like to eat cheese and cats like to eat mouses. 15. The thiefs were caught as they climbed out the window. 16. The band played many waltzs, and everyone danced. 17. The churchs in our town held a carnival. 18. We could hear the dishs crash to the floor in the restaurant. \_ © Frank Schaffer Publications, Inc. FS-30045 Grammar

# **Missing Parts**

Sentence fragments

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Name

## **All About Sentence Fragments**

A fragment is a piece of something. It is not complete. A **sentence fragment** looks like a sentence with a capital and a period or other punctuation at the end, but it's not a complete thought and not a sentence. The fragment is missing either its subject or predicate.

Example

1. A cloud is a mass of small drops of water or ice that. 2. Floats in the air. Number 1 is not a sentence since the predicate, is a mass of small drops of water or ice that, is not complete as it ends with *that*. Number 2 isn't a sentence because *Floats in the air* has no subject. Written together, these two fragments form a complete sentence: A cloud is a mass of small drops of water or ice that floats in the air.

#### Practice Makes Perfect

Read the information below about clouds. Write S or P above each fragment to indicate whether a subject or predicate is missing. Change each fragment to make a complete sentence. There is more than one in most selections, so write S or P as many times as needed.

- 1. Clouds are. Important to the changes in weather.
- 2. Clouds bring necessary. Rainfall and snow to provide water.
- 3. Clouds come in many. Different forms.
- 4. White fluffy clouds. Often take the form of familiar shapes.

5. Menacing-looking gray. Or black clouds look threatening.

- 6. Most clouds. Change their shape all the time.
- 7. Stratus and stratocumulus clouds. Are seen close to Earth.
- 8. Some middle clouds that form. Smooth gray sheets across the sky are called altostratus clouds.
- 9. Other middle clouds like altocumulus clouds. Appear in many shapes.
- 10. High clouds. Such as cirrus, cirrostratus, and cirrocumulus are formed of ice crystals.

Write S for sentence and F for fragment next to each.

- 11. A cirrostratus cloud. Is a thin sheet of cloud. \_\_\_\_
- 12. Cirrus clouds are delicate clouds that you see high in the sky.
- 13. A cirrostratus cloud often makes a halo appear around the moon. \_
- 14. Clouds form from. Evaporated water from bodies of water on Earth. \_

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# **Classifying Analogies**

**DIRECTIONS:** Read the analogy and decide how each word pair is related. Then choose the correct type of analogy from the box below, and write the letter on the line.

a.	synonym b. kind of c. sequence	d. product of			
1.	1. infant:toddler :: teen:adult				
2.	2. steam:geyser :: lava:volcano				
3.	3. glue:adhesive :: oil:lubricant				
4.	4. book:author::song:composer				
5.	penny:nickel :: dime:quarter				
6.	<pre>quarrel:dispute :: truce:treaty</pre>				
7.	limber:flexible :: stiff:rigid				
8.	windbreaker: jacket :: windsurfer: athlete	e			
9.	<pre>summer:fall :: winter:spring</pre>				
10.	<pre>spore : fern :: seed : flower</pre>				
11.	citadel:fortress :: tower:turret				
12.	dew:liquid :: steam:gas				
13.	abandon:leave :: remain:stay				
14.	saliva:mouth :: bile:liver				

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