

## Know Your Building Materials!

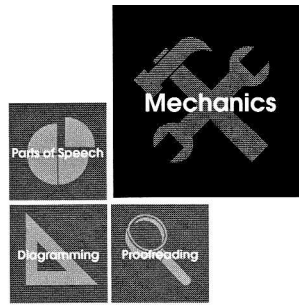
# More Prepositional Phrases

A prepositional phrase starts with a preposition and ends with an object that is usually a noun or a pronoun. Sometimes the object has modifiers.

*In the following sentences, draw one line under the preposition and two lines under its object. Cross out any modifiers of the object.*

Example: Under ~~the spreading chestnut~~ tree, the child sat quietly.

1. Without his mother's permission, the teen took the family car to the beach.
2. The repulsive creature wagged his tongue over his enormous teeth.
3. His drool slid over his fuzzy chin and dropped into a puddle on the sand.
4. The teen drove the car directly into the gaping mouth of the horrifying monster.
5. He smashed it like a piece of hard candy.



## Good Mechanics are Hard to Find

# Parallel Structure

Whenever two or more words or phrases are connected, the elements must be expressed in similar forms.

**Incorrect:** He likes to swim, to read, and ice cream.

**Correct:** He likes **to swim, to read, and to eat** ice cream.

**Incorrect:** She likes strawberries, the salad, and the meat.

**Correct:** She likes **the** strawberries, **the** salad, and **the** meat.

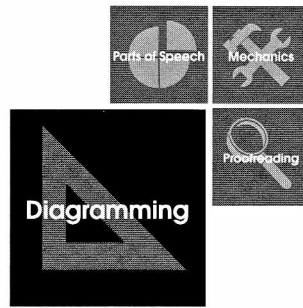
**Incorrect:** Use this knife to chop or if you want to slice fruits.

**Correct:** Use this knife **to** chop or **to** slice fruits.

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*Rewrite the following sentences to make the structure parallel.*

1. I love sun, the sand, and the water.
2. Writing is easy; to write well is difficult.
3. The teacher explained the problem, the method, and how to solve it.
4. We want a teammate who is skillful, reliable, and never gets tired.
5. Is it our ideas or how we write that matters for our grade?
6. The teacher hopes to improve test scores, and students will develop a better understanding of the issues.



## Understand the Structure

# Adverb Prepositional Phrases

Some prepositional phrases function as adverbs. They are diagrammed below the verb, adverb, or adjective they modify.

The goldfish swam in the bowl.

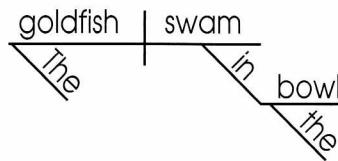


Diagram the following sentences.

1. The giant oak was struck by lightning.
2. My math book fell into the tub.
3. I jumped from the tree and fell to the ground.



## Careless Mistakes Can Cause Big Problems!

# Proofreading

Correct the mistakes in the sentences below. **There are eight mistakes.**

The story about how everyone accept Columbus though the world was flat is plain false. Educated people during Columbus' time new the world was round. They just didn't know how big the world was. Many mathematicians thought that the world was much smaller then it was. So When Columbus and his crew wanted to sail around the world, see new lands, and to find the Indies, they didn't realize what a long voyage they were planning.