

Name _____ Date _____

Spelling List 23

1. glue _____

2. fruit _____

3. could _____

4. room _____

5. June _____

6. core _____

7. come _____

8. court _____

9. comet _____

10. more _____

Challenge Words (optional)

11. agree _____

12. challenging _____

13. heroes _____

14. succeed _____

15. computer _____

Take-Home Sheet for Making Words

e	o	u	c	m	p	r	t

Name _____

Date _____

Homework # _____

Name _____

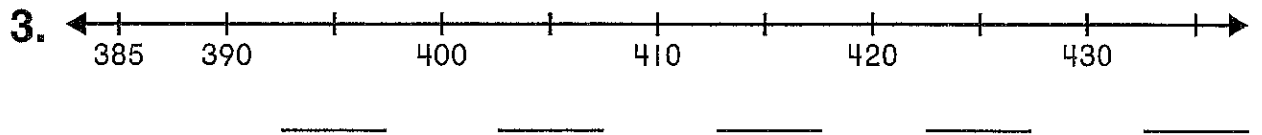
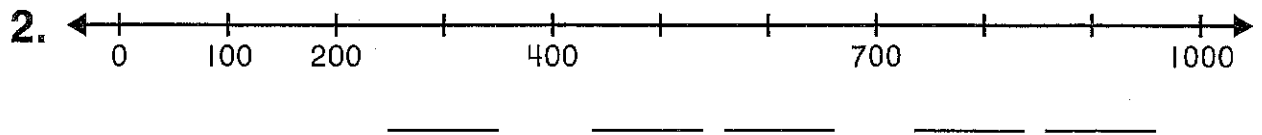
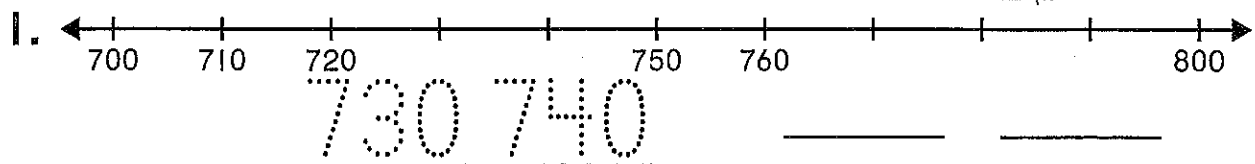
Practice

10-6

Skip Counting by 5, 10, 100 to 1,000

Skip count on the number line.

Write the missing numbers.



4. Lloyd counts 25, 30, 35 on a number line. Which three numbers should he count next?

- (A) 36, 37, 38
- (B) 37, 39, 41
- (C) 40, 42, 44
- (D) 40, 45, 50

5. Mary skip counts on a number line. She counts 330, 340, 350. What number does she skip count by?

- (A) 2
- (B) 4
- (C) 5
- (D) 10

6. **Journal** When you skip count by 5s, how do you find the next number?

Name _____

Quick Check

11-6

Count on or count back to find the missing part.

1. $520 + \underline{\hspace{2cm}} = 670$

50

(A)

150

(B)

250

(C)

350

(D)

2. $\underline{\hspace{2cm}} + 640 = 810$

270

(A)

190

(B)

170

(C)

150

(D)

3. $370 + \underline{\hspace{2cm}} = 890$

250

(A)

360

(B)

420

(C)

520

(D)

4. $\underline{\hspace{2cm}} + 260 = 520$

260

(A)

340

(B)

460

(C)

560

(D)

5. $190 + \underline{\hspace{2cm}} = 420$

270

(A)

230

(B)

170

(C)

130

(D)

6. **Writing to Explain** Find the missing part.

$\underline{\hspace{2cm}} + 340 = 750$

Tell the steps you used to find the missing part.
