

Name _____ Date _____

Spelling List 15

1. music _____
2. menu _____
3. few _____
4. fuel _____
5. cube _____
6. land _____
7. different _____
8. home _____
9. us _____
10. move _____

Challenge Words (optional)

11. concert _____
12. instrument _____
13. sounds _____
14. rhythm _____
15. movements _____

My Spelling Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Homework Week

Name _____ Date _____

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due _____.

<p>Write your words around the outside of a paper. Keep going until you get to the middle.</p> <p>_____ initial</p>	<p>Use colored pens or markers to write your words 3 times each.</p> <p>_____ initial</p>	<p>Write each of your words 3 times to make a triangle.</p> <p><i>the night</i> <i>the night</i> <i>the night</i></p> <p>_____ initial</p>
<p>Write each word. Draw a line through the silent letters.</p> <p>_____ initial</p>	<p>Lay on your back with your feet in the air. Use your toe to write your spelling words in the air.</p> <p>_____ initial</p>	<p>Draw and color a picture. Hide your spelling words in the picture. Show your picture to someone and see if they can find each word.</p> <p>_____ initial</p>
<p>Write your words in a pyramid.</p> <p style="text-align: center;">s sn sno snow</p> <p>_____ initial</p>	<p>Write each of your spelling words. Next to each word, write a rhyming word. Your rhyming words can be nonsense words, but make them follow the same spelling pattern.</p> <p>_____ initial</p>	<p>Type your words in big or little letters.</p> <p>_____ initial</p>

Name _____



Subtract Three-Digit Numbers With or Without Regrouping

Subtract. Regroup if you need to.

You can use

hundreds	tens	ones

 and .

<p>1. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>hundreds</td><td>tens</td><td>ones</td></tr><tr><td> </td><td>3</td><td>12</td></tr><tr><td>6</td><td>4</td><td>2</td></tr><tr><td>—</td><td>2</td><td>8</td></tr><tr><td>6</td><td>1</td><td>4</td></tr></table></p>	hundreds	tens	ones		3	12	6	4	2	—	2	8	6	1	4	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>hundreds</td><td>tens</td><td>ones</td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td>4</td><td>2</td><td>9</td></tr><tr><td>— 1</td><td>5</td><td>6</td></tr></table>	hundreds	tens	ones				4	2	9	— 1	5	6	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>hundreds</td><td>tens</td><td>ones</td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td>8</td><td>4</td><td>0</td></tr><tr><td>— 4</td><td>1</td><td>5</td></tr></table>	hundreds	tens	ones				8	4	0	— 4	1	5
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— 4	1	5																																							

2. 562	864	318	624	295
$— 147$	$— 329$	$— 42$	$— 273$	$— 76$

3. 480	709	593	854	666
$— 126$	$— 225$	$— 328$	$— 309$	$— 107$

Problem Solving Critical Thinking

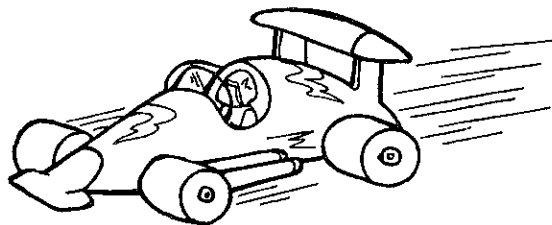
4. You need to regroup twice.
What could the missing numbers be?

	hundreds	tens	ones
	6	□	8
—	4	5	□

Notes for Home Your child subtracted three-digit numbers with regrouping. *Home Activity:* Ask your child to write a subtraction problem that needs regrouping and a problem that does not need regrouping. Then have him or her show you how to solve the problems.

Subtraction Race

- Step 1. Subtract the ones.
 Step 2. Regroup 1 hundred for 10 tens.
 Subtract the tens.
 Step 3. Subtract the hundreds.



A.

h	t	o
4	14	
5	4	3
-2	7	2
2	7	1

h	t	o
5	0	3
-3	6	3

h	t	o
6	7	8
-2	9	6

h	t	o
8	4	3
-6	5	2

B.

h	t	o
3	2	8
-2	5	8

h	t	o
7	8	9
-1	9	8

h	t	o
6	0	7
-3	4	4

h	t	o
9	6	5
-4	7	3

C.

h	t	o
8	1	3
-7	9	1

h	t	o
2	6	5
-	9	0

h	t	o
4	7	1
-3	8	0

h	t	o
8	4	6
-2	8	5

D.

h	t	o
2	0	9
-	2	8

h	t	o
4	2	6
-3	3	6

h	t	o
9	4	7
-2	8	5

h	t	o
1	4	6
-	9	3