

Name _____ Date _____

Spelling List 13

- 1. told _____
- 2. show _____
- 3. coat _____
- 4. float _____
- 5. toast _____
- 6. such _____
- 7. because _____
- 8. turn _____
- 9. here _____
- 10. why _____

Challenge Words (optional)

- 11. villages _____
- 12. solution _____
- 13. lonely _____
- 14. across _____
- 15. borrow _____

My Spelling Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Homework Week

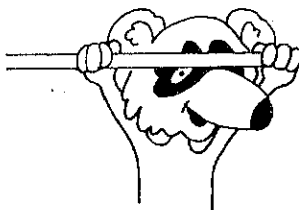
Name _____ Date _____

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due _____.

<p>Have a parent scramble your spelling words. You unscramble them. (<i>tac = cat</i>)</p> <p>_____</p> <p>Initial _____</p>	<p>Get a timer. Set it for 3 minutes. See how many times you can write your words before the timer goes off.</p> <p>_____</p> <p>Initial _____</p>	<p>Visit www.spellingcity.com Type in your spelling words and choose an activity to complete.</p> <p>_____</p> <p>Initial _____</p>
<p>Write your words with your finger on your parent's back. Have him/her guess the words.</p> <p>_____</p> <p>Initial _____</p>	<p>Write your words. Circle all the vowels. Underline each consonant. (<i>vowels: a, e, i, o, u, y</i>)</p> <p>_____</p> <p>Initial _____</p>	<p>Write your words with rainbow spelling (change colors with each letter).</p> <p>_____</p> <p>Initial _____</p>
<p>Put your words in alphabetical order.</p> <p>_____</p> <p>Initial _____</p>	<p>Write each word twice on 2 small cards and play Memory Match with a partner. After making a match, write the word.</p> <p>_____</p> <p>Initial _____</p>	<p>Use each of your words in a complete sentence.</p> <p>_____</p> <p>Initial _____</p>

Subtraction

Name _____



Total Problems	<u>25</u>
Problems Correct	_____

$$\begin{array}{r} 64 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -41 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -33 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -82 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ -52 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -62 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ -12 \\ \hline \end{array}$$

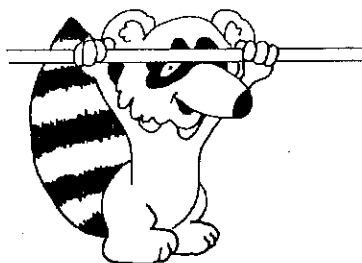
$$\begin{array}{r} 88 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ -41 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -13 \\ \hline \end{array}$$

**Practice! Practice! Practice!**

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Even and Odd Numbers

Circle **even** or **odd**. Use cubes if you need to.

For an even number, write the number sentence.

1. 24

odd even

$$\underline{12} + \underline{12} = \underline{24}$$

2. 13

odd even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. 18

odd even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. 6

odd even

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. Draw a picture to solve. Write **even** or **odd**.

Hector has 2 glasses.

He puts 3 ice cubes in one glass
and 2 ice cubes in the other glass.

Does Hector have an odd or even
number of ice cubes?

6. Betty writes a subtraction sentence.

The answer is an even number.

Which subtraction sentence did Betty write?

$$8 - 5 = ?$$

(A)

$$7 - 2 = ?$$

(B)

$$9 - 5 = ?$$

(C)

$$6 - 3 = ?$$

(D)

7. **Algebra** Use the drawing to answer the questions.

What number do the cubes show? _____

Is the number even or odd? _____

How do you know? _____

