

Name \_\_\_\_\_ Date \_\_\_\_\_

**Spelling List 8**

1. space \_\_\_\_\_
2. range \_\_\_\_\_
3. trace \_\_\_\_\_
4. cage \_\_\_\_\_
5. badge \_\_\_\_\_
6. means \_\_\_\_\_
7. old \_\_\_\_\_
8. any \_\_\_\_\_
9. same \_\_\_\_\_
10. tell \_\_\_\_\_

**Challenge Words (optional)**

11. escape \_\_\_\_\_
12. journey \_\_\_\_\_
13. nature \_\_\_\_\_
14. restless \_\_\_\_\_
15. habitat \_\_\_\_\_

# My Spelling Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Spelling Homework Week

Name \_\_\_\_\_ Date \_\_\_\_\_

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due \_\_\_\_\_.

<p>Draw your first and last name as big as you can on a piece of paper. Use all of your spelling words to trace over your name.</p> <p>_____ initial _____</p>	<p>Make a set of flashcards for studying your words.</p> <p>_____ initial _____</p>	<p>Spelling Baseball! Draw 4 bases. Have someone be the "pitcher." They pick a word for you to spell. If the batter (you) spells it right, you move one base. You get a point when you pass home base.</p> <p>_____ initial _____</p>
<p>Write the spelling words, leaving blank spaces for all consonants.</p> <p>__a__ e__ = carpet</p> <p>_____ initial _____</p>	<p>Write each of your words 3 times in your best handwriting.</p> <p>_____ initial _____</p>	<p>Make a 2-inch square and see if you can write all your words inside it.</p> <p>_____ initial _____</p>
<p>Write a definition for each of your spelling words.</p> <p>_____ initial _____</p>	<p>Write silly sentences that include all your spelling words. Underline your words.</p> <p>_____ initial _____</p>	<p>Write your words outside using sidewalk chalk.</p> <p>_____ initial _____</p>

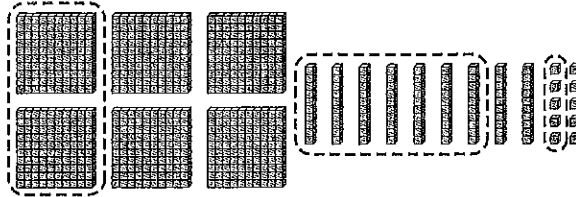
Name \_\_\_\_\_

# Reading and Writing Numbers to 1,000

Circle the models to match the expanded form.  
Then write the standard form.

1.  $200 + 70 + 5$

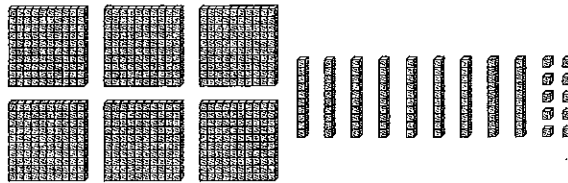
two hundred  
seventy-five



275

2.  $100 + 40 + 0$

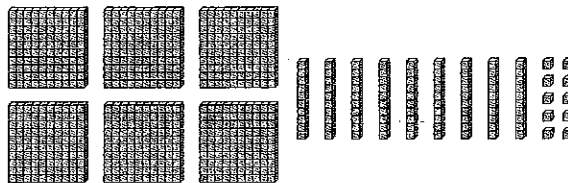
one hundred  
forty



\_\_\_\_\_

3.  $300 + 60 + 2$

three hundred  
sixty-two



\_\_\_\_\_

4. 329 cars are parked in a parking lot.

What is the expanded form of 329?

- (A)  $200 + 90 + 3$
- (B)  $200 + 20 + 9$
- (C)  $300 + 20 + 9$
- (D)  $300 + 90 + 2$

5. Reasoning What is the greatest number you can make using these digits?

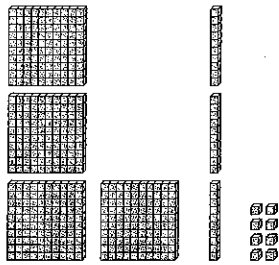
5    7    2

- (A) 257
- (B) 572
- (C) 725
- (D) 752

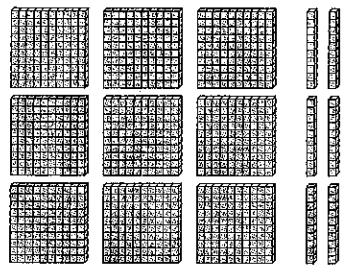
Name \_\_\_\_\_

# Counting Hundreds, Tens, and Ones

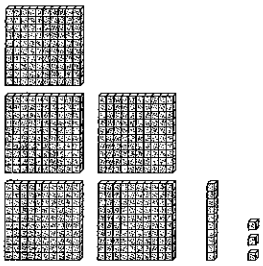
Write the numbers. Use models and your workmat if needed.

1. 

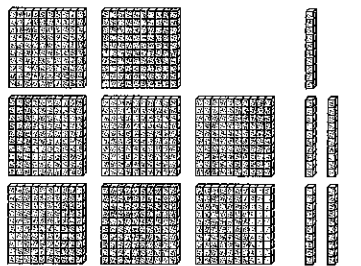
Hundreds	Tens	Ones
4	3	8

2. 

Hundreds	Tens	Ones

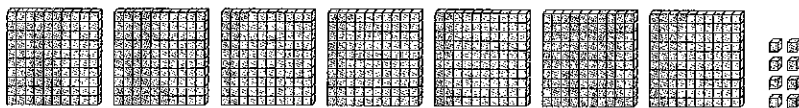
3. 

Hundreds	Tens	Ones

4. 

Hundreds	Tens	Ones

5. **Reasonableness** Kyra wrote 78 to match the model.



What mistake did she make?

What is the correct number to match the model?

87  
Ⓐ

708  
Ⓑ

780  
Ⓒ

807  
Ⓓ