Name _____   Date _____

Spelling List 6

1.   box   _____   _____

2.   dog   _____   _____

3.   long   _____   _____

4.   rope   _____   _____

5.   nose   _____   _____

6.   say   _____   _____

7.   great   _____   _____

8.   where_____   _____

9.   help   _____   _____

10. through   _____   _____

<u>Challenge Words (optional)</u>

11. climate   _____   _____

12. fresh   _____   _____

13. sense   _____   _____

14. adapt   _____   _____

15. freedom   _____   _____

My Spelling Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Spelling Homework Week

Name _____ Date _____

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due _____

Write each spelling word with a pen, pencil or crayon. Trace over the word at least 3 times. Use a different color each time. Do this for each of your words. **DO NOT use black or brown when tracing.** _____ initial	Write your spelling words together without spaces. Your spelling words will be one long word. *doorwindowredgreen* _____ initial	Write your spelling words in waves or zigzags. _____ initial
Use your finger to spell your words in a sandbox (or salt poured onto a plate or box lid). _____ initial	Have someone give you a pretend test. _____ initial	Write your words in the air. _____ initial
Military spelling. Do jumping jacks. As you clap, say a letter to spell your words. _____ initial	Draw a picture of a big flower. Write each of your spelling words on one of the petals or on a leaf. Draw extra flowers if you run out of room. _____ initial	Write each word as many times as there are letters in the word. _____ initial

Adding Two-Digit Numbers

Write the addition problem. Find the sum.

1. $26 + 52$

Tens	Ones
2	6
+ 5	2
7	8

2. $31 + 19$

Tens	Ones
+	

3. $47 + 28$

Tens	Ones
+	

4. $56 + 34$

Tens	Ones
+	

5. $63 + 26$

Tens	Ones
+	

6. $75 + 13$

Tens	Ones
+	

7. $68 + 29$

Tens	Ones
+	

8. $54 + 37$

Tens	Ones
+	

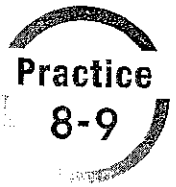**9.** Paul has a stack of 43 pennies and a stack of 36 pennies. How many pennies does he have altogether?

Ⓐ 47 pennies

Ⓑ 66 pennies

Ⓒ 79 pennies

Ⓓ 89 pennies

10. Estimation One jar has 38 buttons. Another jar has 43 buttons. About how many buttons are in both jars?

Ⓐ about 80 buttons

Ⓑ about 70 buttons

Ⓒ about 60 buttons

Ⓓ about 50 buttons

Name _____

Add Two-Digit Numbers
With or Without Regrouping

Use [tens | ones], ⬚⬚⬚⬚⬚⬚ , and ▱. Regroup if you need to.

1.

tens	ones
☐	
2	5
+1	7
4	2

tens	ones
☐	
4	6
+2	3

tens	ones
☐	
7	1
+1	5

tens	ones
☐	
3	5
+4	7

2.

tens	ones
☐	
5	9
+3	6

tens	ones
☐	
8	6
+1	2

tens	ones
☐	
1	7
+4	8

tens	ones
☐	
6	4
+2	6

3.

tens	ones
☐	
3	9
+2	6

tens	ones
☐	
5	8
+4	1

tens	ones
☐	
7	4
+1	9

tens	ones
☐	
4	1
+3	9

Problem Solving Visual Thinking

4. We started with this. | **Now we have this.** | **Draw what was added.**
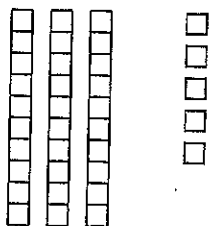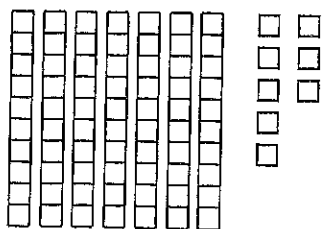
Notes for Home Your child added two-digit numbers with and without regrouping. *Home Activity:* Have your child use dried beans or macaroni to explain why it sometimes is necessary to regroup.