

Name _____

Date _____

Spelling List 4

1. ham _____

2. mad _____

3. bake _____

4. ate _____

5. made _____

6. very _____

7. after _____

8. things _____

9. our _____

10. just _____

Challenge Words (optional)

11. care _____

12. safe _____

13. allowed _____

14. excited _____

15. roam _____

My Spelling Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Homework Week

Name _____ Date _____

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due _____.

<p>Use graph paper or go to www.puzzlemaker.com to create a word search using all of your spelling words. Find the hidden words.</p> <p>initial _____</p>	<p>Write your words in reverse alphabetical order (from Z-A).</p> <p>initial _____</p>	<p>Write your words and cross out the silent letters.</p> <p>initial _____</p>
<p>Write your spelling words with dots in pencil. Then use a marker or crayon to connect the dots.</p> <p>sad had mad</p> <p>initial _____</p>	<p>Write the spelling words, leaving blank spaces for all vowel letters.</p> <p>bl__ck =black l__st =/st</p> <p>initial _____</p>	<p>Write your spelling words and illustrate them.</p> <p>initial _____</p>
<p>Read all your spelling words 3 times. See how many you can write from memory. Repeat until all words are memorized.</p> <p>initial _____</p>	<p>Write each word once. See how many small words you can find within each spelling word.</p> <p>initial _____</p>	<p>Write a letter to your friend using all of your spelling words.</p> <p>initial _____</p>

Name _____

Practice

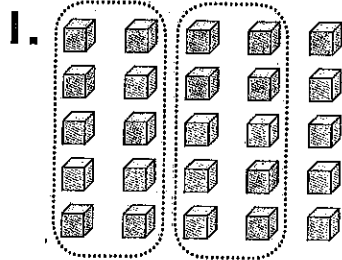
5-1

Models for Tens and Ones

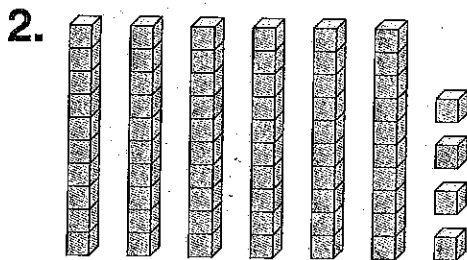
Circle groups of ten.

Tell how many tens and ones.

Write the number.

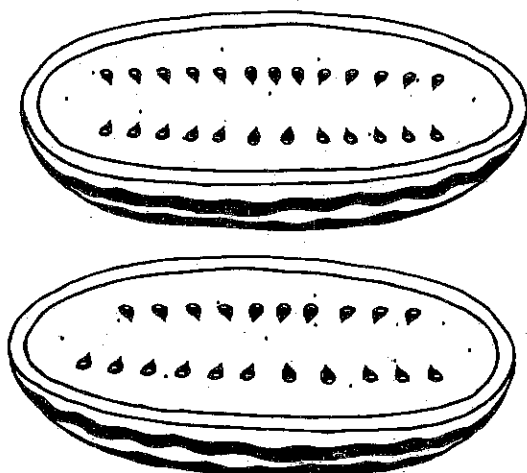


2 tens 5 ones
25



_____ tens _____ ones

3. Sharon cut open this watermelon. How many seeds can you see?



_____ tens _____ ones

4. **Estimation** Terry has about 20 keys.

Which number could be the exact number of keys that Terry has?

- (A) 9
- (B) 21
- (C) 35
- (D) 42

Name _____

Reading and Writing Numbers

Write the number.

1. forty-two 42

2. sixty-five _____

3. fifteen _____

4. fifty-one _____

Write the number word.

5. 33 thirty-three

6. 17 _____

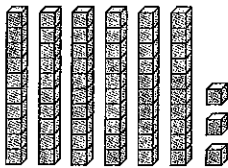
7. 57 _____

8. 26 _____

9. 48 _____

10. 39 _____

11. What number do the cubes show?



- (A) ten
- (B) thirty-six
- (C) sixty
- (D) sixty-three

12. **Number Sense** Write the number word to solve the riddle.

I am greater than 4 tens and less than 5 tens. I have 9 ones. What number am I?
