

Name _____ Date _____

Spelling List 3

- 1. grass _____
- 2. trip _____
- 3. crack _____
- 4. still _____
- 5. milk _____
- 6. live _____
- 7. me _____
- 8. back _____
- 9. give _____
- 10. most _____

Challenge Words (optional)

- 11. decide _____
- 12. different _____
- 13. glance _____
- 14. trade _____
- 15. friendship _____


My Spelling Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Homework Week

Name _____ Date _____

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due _____.

<p>Write your words around the outside of a paper. Keep going until you get to the middle.</p> <p>_____ initial</p>	<p>Use colored pens or markers to write your words 3 times each.</p> <p>_____ initial</p>	<p>Write each of your words 3 times to make a triangle.</p> <p style="text-align: center;">  </p> <p>_____ initial</p>
<p>Write each word. Draw a line through the silent letters.</p> <p>_____ initial</p>	<p>Lay on your back with your feet in the air. Use your toe to write your spelling words in the air.</p> <p>_____ initial</p>	<p>Draw and color a picture. Hide your spelling words in the picture. Show your picture to someone and see if they can find each word.</p> <p>_____ initial</p>
<p>Write your words in a pyramid.</p> <p style="text-align: center;"> s sn sno snow </p> <p>_____ initial</p>	<p>Write each of your spelling words. Next to each word, write a rhyming word. Your rhyming words can be nonsense words, but make them follow the same spelling pattern.</p> <p>_____ initial</p>	<p>Type your words in big or little letters.</p> <p>_____ initial</p>

Name _____

Practice

2-6

Making 10 to Add

Make 10 to add.

Use counters and your workmat.

1.
$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

9. $5 + 8 = \underline{\quad}$

10. $7 + 7 = \underline{\quad}$

11. Jay has 6 yellow blocks.
He has 8 green blocks.
How many blocks does
Jay have in all?

- (A) 13
- (B) 14
- (C) 15
- (D) 16

12. Tia has 9 blue pens.
She has 4 red pens.
How many pens does
Tia have in all?

- (A) 15
- (B) 14
- (C) 13
- (D) 12

13. **Writing in Math** Use counters. Tell how to make 10 when
adding $8 + 5$.

Name _____

Practice

3-5

Making 10 to Subtract

Make a 10 to subtract.

Use counters and your workmat.

$$\begin{array}{r} 1. \quad 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 18 \\ - 9 \\ \hline \end{array}$$

13. Number Sense Which subtraction sentences show you how to find $15 - 7$?

(A) $15 - 6 = 9$, $9 - 8 = 1$

(B) $15 - 5 = 10$, $10 - 5 = 5$

(C) $15 - 5 = 10$, $10 - 2 = 8$

(D) $15 - 2 = 13$, $13 - 2 = 11$