



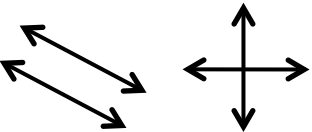
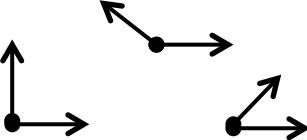
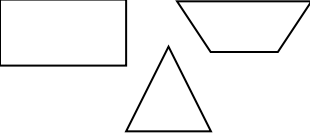


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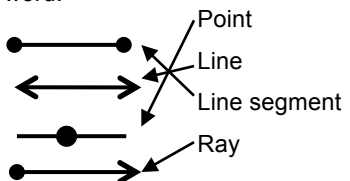
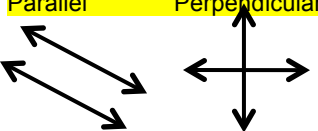
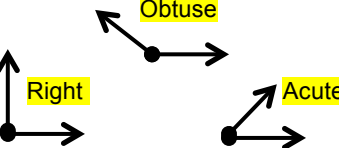
Weekly Homework week 29 Date:

Monday	Tuesday	Wednesday	Thursday
Find the Difference. $34,042 - 28,493$	Find the Sum. $299,593 + 596,099$	Find the Difference. $48,503 - 9,638$	Find the Sum. $284,409 + 596,598$
Find the quotient. $8,489 \div 9$	Find the product. 958×45	Find the quotient. $2,958 \div 6$	Find the product. $5,489 \times 7$
Ms. Nancy receives one newspaper every day (365 days a year). How many newspapers will she get over the next 36 years if she continues to get one a day?	Each fourth grader was asked to buy 4 boxes of crayons for the class. If each box of crayons hold 295 crayons. How many crayons did each student buy?	Last year our city had 3,483 children. This year the number of children doubled. How many children are there now?	There are 4,387 trees in the state park. After a strong storm 799 trees fell down. How many trees are there now?
$\begin{array}{r} 3\frac{8}{9} \\ + 3\frac{7}{9} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{2}{5} \\ - 1\frac{4}{5} \\ \hline \end{array}$	$\begin{array}{r} 3\frac{7}{10} \\ + 5\frac{4}{10} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{1}{8} \\ - 1\frac{3}{8} \\ \hline \end{array}$	$\begin{array}{r} 3\frac{7}{12} \\ + 5\frac{11}{12} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{3}{7} \\ - 1\frac{6}{7} \\ \hline \end{array}$	$\begin{array}{r} 5\frac{2}{3} \\ + 5\frac{2}{3} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{10}{15} \\ - 1\frac{12}{15} \\ \hline \end{array}$

<p>Solve.</p> $\frac{4}{9} \times 2 =$	<p>Grace is taking $\frac{7}{8}$ of a tablespoon of cold medicine 3 times a day. How much cold medicine is she taking in one day?</p>	<p>Solve.</p> $6 \times \frac{2}{5} =$	<p>4 students each run $\frac{5}{6}$ of a mile in PE class. How many miles did they run altogether?</p>
<p>Convert (decimal/fraction)</p> $\frac{7}{10} = \quad 0.2 =$	<p>Convert.</p> $\frac{33}{100} = \quad 0.85 =$	<p>Convert.</p> $\frac{1}{10} = \quad 0.08 =$	<p>Convert.</p> $\frac{4}{100} = \quad 0.3 =$
<p>Use >, <, or = to compare the decimals below?</p> <p>0.04 ____ 0.4</p> <p>0.72 ____ 0.8</p>	<p>Use >, <, or = to compare the decimals below?</p> <p>0.30 ____ 0.3</p> <p>0.49 ____ 0.5</p>	<p>Use >, <, or = to compare the decimals below?</p> <p>0.7 ____ 0.70</p> <p>0.16 ____ 0.40</p>	<p>Use >, <, or = to compare the decimals below?</p> <p>4.39 ____ 4.28</p> <p>5.55 ____ 5.85</p>
<p>Draw a line to match the object to the word.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">     </div> <div> <p>Point</p> <p>Line</p> <p>Line segment</p> <p>Ray</p> </div> </div>	<p>Label the lines below perpendicular or parallel.</p> 	<p>Label the angles acute, obtuse, or right.</p> 	<p>Circle the shape with 2 sets of parallel lines. Box the shape with 2 obtuse angles.</p> 

Answer Key - Weekly Homework Sheet Q3:7

Monday	Tuesday	Wednesday	Thursday
<p>Find the Difference. $34,042 - 28,493$ 5,549</p>	<p>Find the Sum. $299,593 + 596,099$ 895,692</p>	<p>Find the Difference. $48,503 - 9,638$ 38,865</p>	<p>Find the Sum. $284,409 + 596,598$ 881,007</p>
<p>Find the quotient. $8,489 \div 9$ 943^{R2}</p>	<p>Find the product. 958×45 43,110</p>	<p>Find the quotient. $2,958 \div 6$ 493</p>	<p>Find the product. $5,489 \times 7$ 38,423</p>
<p>Ms. Nancy receives one newspaper everyday (365 days a year). How many newspapers will she get over the next 36 years if she continues to get one a day? 13,140</p>	<p>Each fourth grader was asked to buy 4 boxes of crayons for the class. If each box of crayons hold 295 crayons. How many crayons did each student buy? 1,180</p>	<p>Last year our city had 3,483 children. This year the number of children doubled. How many children are there now? 6,966</p>	<p>There are 4,387 trees in the state park. After a strong storm 799 trees fell down. How many trees are there now? 3,588</p>
$\begin{array}{r} 3\frac{8}{9} \\ + 3\frac{7}{9} \\ \hline 7\frac{2}{3} \end{array}$ $\begin{array}{r} 4\frac{2}{5} \\ - 1\frac{4}{5} \\ \hline 2\frac{3}{5} \end{array}$	$\begin{array}{r} 3\frac{7}{10} \\ + 5\frac{4}{10} \\ \hline 9\frac{1}{10} \end{array}$ $\begin{array}{r} 3\frac{1}{8} \\ - 1\frac{3}{8} \\ \hline 1\frac{3}{4} \end{array}$	$\begin{array}{r} 3\frac{7}{12} \\ + 5\frac{11}{12} \\ \hline 9\frac{1}{2} \end{array}$ $\begin{array}{r} 4\frac{3}{7} \\ - 1\frac{6}{7} \\ \hline 2\frac{4}{7} \end{array}$	$\begin{array}{r} 5\frac{2}{3} \\ + 5\frac{2}{3} \\ \hline 11\frac{1}{3} \end{array}$ $\begin{array}{r} 4\frac{10}{15} \\ - 1\frac{12}{15} \\ \hline 2\frac{13}{15} \end{array}$

<p>Solve.</p> $\frac{4}{9} \times 2 = \frac{8}{9}$	<p>Grace is taking $\frac{7}{8}$ of a tablespoon of cold medicine 3 times a day. How much cold medicine is she taking in one day? $2 \frac{5}{8}$</p>	<p>Solve.</p> $6 \times \frac{2}{5} = 2 \frac{2}{5}$	<p>4 students each run $\frac{5}{6}$ of a mile in PE class. How many miles did they run altogether? $3 \frac{1}{3}$</p>
<p>Convert (decimal/fraction)</p> $\frac{7}{10} = 0.7 \quad 0.2 = \frac{2}{10}$	<p>Convert.</p> $\frac{33}{100} = 0.33 \quad 0.85 = \frac{85}{100}$	<p>Convert.</p> $\frac{1}{10} = 0.1 \quad 0.08 = \frac{8}{100}$	<p>Convert.</p> $\frac{4}{100} = 0.04 \quad 0.3 = \frac{3}{10}$
<p>Use $>$, $<$, or $=$ to compare the decimals below?</p> $0.04 < 0.4$ $0.72 < 0.8$	<p>Use $>$, $<$, or $=$ to compare the decimals below?</p> $0.30 = 0.3$ $0.49 < 0.5$	<p>Use $>$, $<$, or $=$ to compare the decimals below?</p> $0.7 = 0.70$ $0.16 < 0.40$	<p>Use $>$, $<$, or $=$ to compare the decimals below?</p> $4.39 > 4.28$ $5.55 < 5.85$
<p>Draw a line to match the object to the word.</p> 	<p>Label the lines below perpendicular or parallel.</p> <p>Parallel Perpendicular</p> 	<p>Label the angles acute, obtuse, or right.</p> 	<p>Circle the shape with 2 sets of parallel lines. Box the shape with 2 obtuse angles.</p> 