| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| What is the place value of the underlined digit? $6 \underline{5} 4,478 \quad 108,482$ | Write 603,478 in each form. <br> Word: <br> Expanded: | Round 278,457 to the nearest... <br> 100: <br> 1,000: <br> 10,000: | Compare the numbers using >, <, or $=$. $\begin{aligned} & 8,309,127 \_8,409,127 \\ & 6,277,173 \_6,277,169 \end{aligned}$ |
| Find the Difference. $43,003-17,588$ | A factory shipped 18,000 bracelets to South America and 14,322 to North America. How many bracelets did they ship in all? | Find the Difference. $42,045-7,263$ | A factory shipped 23,476 bracelets to North America. 4,987 bracelets broke while being shipped. How many bracelets were left? |
| Find the quotient. $8,372 \div 5$ | Find the greatest common factor (GCF) of 24 and 32. | Find the least common multiple of 3 and 5 . | Find the product. $489 \times 34$ |
| A factory makes 875 chairs every hour. How many chairs will they make in 24 hours? | A baker needs to arrange 487 cookies on plates. Each plate can hold 8 cookies. How many plates will the baker need? | The Tennis Teams of Atlanta need to order tennis balls for the upcoming tournament. They will need 2,367 tennis balls. If each holds only 5 tennis balls, how many cans will they need to purchase? | Betsy is collecting coins. She has 25 quarters, 3 times as many nickels than quarters, and 2 times as many pennies than nickels. How many coins does Betsy have? |



| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| What is the place value of the underlined digit? $6 \underline{54,478}$ <br> ten thousands 108,482 hundreds | Write 603,478 in each form. <br> Word: six hundred three thousand, four hundred seventy eight Expanded: 600,000+3,000+400+70+8 | Round 278,457 to the nearest... $\begin{aligned} & 100: 278,500 \\ & 1,000: 278,000 \\ & 10,000: 280,000 \end{aligned}$ | $\begin{gathered} \text { Compare the numbers using >, <, or }=. \\ 8,309,127<8,409,127 \\ 6,277,173>6,277,169 \end{gathered}$ |
| Find the Difference. $\begin{aligned} & 43,003-17,588 \\ & 25,415 \end{aligned}$ | A factory shipped 18,000 bracelets to South America and 14,322 to North America. How many bracelets did they ship in all? 32,322 | Find the Difference. $\begin{aligned} & 42,045-7,263 \\ & 34,782 \end{aligned}$ | A factory shipped 23,476 bracelets to North America. 4,987 bracelets broke while being shipped. How many bracelets were left? 18,489 |
| Find the quotient. $\begin{aligned} & 8,372 \div 5 \\ & 1674^{\text {R2 }} \end{aligned}$ | Find the greatest common factor (GCF) of 24 and 32.8 | Find the least common multiple of 3 and 5.15 | Find the product. $\begin{aligned} & 489 \times 34 \\ & 16,626 \end{aligned}$ |
| A factory makes 875 chairs every hour. How many chairs will they make in 24 hours? $21,000$ | A baker needs to arrange 487 cookies on plates. Each plate can hold 8 cookies. How many plates will the baker need? 61 | The Tennis Teams of Atlanta need to order tennis balls for the upcoming tournament. They will need 2,367 tennis balls. If each holds only 5 tennis balls, how many cans will they need to purchase? 474 | Betsy is collecting coins. She has 25 quarters, 3 times as many nickels than quarters, and 2 times as many pennies than nickels. How many coins does Betsy have? 250 |
| Compare the fractions using $>,<$, or $=$. Draw the fractions $\frac{5}{7}<\frac{3}{4} \quad \frac{4}{7}<\frac{6}{10}$ | Find an equivalent fraction for each fraction below. $\begin{array}{llll} \frac{3}{4} & \frac{6}{8} & \frac{4}{5} & \frac{8}{10} \end{array}$ | Order the fractions from LEAST to GREATEST. $\begin{array}{lll} \frac{4}{7} & \frac{3}{5} & \frac{7}{8} \end{array}$ | Find an equivalent fraction for each fraction below. $\begin{array}{llll} \frac{2}{7} & \frac{4}{14} & \frac{1}{10} & \frac{2}{20} \end{array}$ |


| Decompose the fraction. $\frac{3}{5}=\frac{1}{5}+\frac{1}{5}+\frac{1}{5}$ | Decompose the fraction. $\begin{aligned} & \frac{9}{10}=\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+ \\ & \frac{1}{10}+\frac{1}{10}+\frac{1}{10} \end{aligned}$ | Decompose the fraction. $\frac{5}{7}=\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}$ | Decompose the fraction. $\frac{3}{4}=\frac{1}{4}+\frac{1}{4}+\frac{1}{4}$ |
| :---: | :---: | :---: | :---: |
| Draw a model to represent the mixed number. | Draw a model to represent the improper fraction. <br> Use the model to rewrite the improper fraction as a mixed number. $1 \frac{2}{4}$ | Draw a model to represent the improper fraction. <br> Use the model to rewrite the improper fraction as a mixed number. <br> $2 \frac{1}{3}$ | Rewrite the improper fraction as a mixed number. $\frac{5}{4} \quad 1 \frac{1}{4} \quad \frac{8}{5} \quad 1 \frac{3}{5}$ |
| Find the Difference. $\frac{8}{10}-\frac{3}{10}=\frac{5}{10}$ | Find the Sum. $\frac{4}{6}+\frac{4}{6}=\frac{8}{6}=1 \frac{2}{6}$ | Find the Difference.$\frac{5}{7}-\frac{4}{7}=\frac{1}{7}$ | Find the Sum. $\frac{4}{5}+\frac{2}{5}=\frac{6}{5}=1 \frac{1}{5}$ |
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