Name:

Weekly Homework Sheet 21 Date:

Monday	Tuesday	Wednesday	Thursday
Compare the numbers using >, <, or =.	Write this number in expanded form.	How many times larger is 700 than 70?	Write this number in word form.
827,937827, 017 8,278,4928,372,189	Twenty three thousand, four hundred thirty six		39,083
Find the Sum.	Find the Difference.	Find the Sum.	Find the Difference.
27,202 + 3,489	27,202 - 3,489	17,081 + 8,391	17,081 - 8,391
Find the product. 729 x 84	Find the product. 7,876 x 8	Find the product. 285 x 71	Find the product. 549 x 64
Find the Quotient. 3,729 ÷ 5	Find the Quotient. 6,392 ÷ 8	Find the Quotient. 4,768 ÷ 7	Find the Quotient. 2,489 ÷ 4

A book salesman sold 6,358 books. Each book cost \$8. How much money did he make?	There are 568 boxes of erasers. In each box, there are 48 erasers. How many erasers are there in all?	Melissa is having a party with 15 guests. If she spent a total of \$330 on food, how much did she spend on food for each person?	Ann purchased 8 packs of grape gum, 12 packs of cherry gum, and 6 packs of strawberry gum. If there are 6 pieces in each pack, how many pieces of gum did Ann purchase?
Find ALL the factors of 45. Prime or Composite?	Find the first 5 multiples of 9.	Find ALL the factors of 73. Prime or Composite?	Find the first 5 multiples of 16.
Find an equivalent fraction. $\frac{4}{5}$	Find an equivalent fraction. $\frac{3}{4}$	Use multiplication to find 2 equivalent fractions. $\frac{1}{4} \qquad \frac{1}{6}$	Use multiplication to find 2 equivalent fractions. $\frac{2}{5} \qquad \frac{3}{7}$
Place the fractions on the number line below. $\frac{2}{4}$ $\frac{1}{5}$ $\frac{2}{3}$	Compare the fractions using >, <, or = $\frac{3}{6} - \frac{1}{3}$	Compare the fractions using >, <, or = $\frac{3}{4} - \frac{5}{7}$	Compare the fractions using >, <, or = $\frac{2}{4} - \frac{4}{6}$

Answer Key - Weekly Homework Sheet 21

Monday	Tuesday	Wednesday	Thursday
Compare the numbers using >, <, or	Write this number in expanded	How many times larger is 700 than	Write this number in word form.
= .	form.	70?	39,083
827,937 > 827, 017 8,278,492 < 8,372,189	Twenty three thousand, four hundred thirty six	10	Thirty nine thousand, eighty three
Find the Sum.	Find the Difference.	Find the Sum.	Find the Difference.
27,202 + 3,489	27,202 - 3,489	17,081 + 8,391	17,081 - 8,391
30,691	23,713	25,472	<mark>8,690</mark>
Find the product.	Find the product.	Find the product.	Find the product.
729 x 84	7,876 x 8	285 x 71	549 x 64
61,236	63,008	20,235	<mark>35,136</mark>
Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.
3,729 ÷ 5 745 ^{r4}	6,392 ÷ 8 <mark>799</mark>	4,768 ÷ 7 681 ^{r1}	2,489 ÷ 4 622 ^{r1}
A book salesman sold 6,358 books. Each book cost \$8. How much money did he make? \$50,864	There are 568 boxes of erasers. In each box, there are 48 erasers. How many erasers are there in all? 27,264	Melissa is having a party with 15 guests. If she spent a total of \$330 on food, how much did she spend on food for each person? \$22	Ann purchased 8 packs of grape gum, 12 packs of cherry gum, and 6 packs of strawberry gum. If there are 6 pieces in each pack, how many pieces of gum did Ann purchase? 156
Find ALL the factors of 45. Prime or Composite? 1,3,5,9,15,45	Find the first 5 multiples of 9. 9,18,27,36,45	Find ALL the factors of 73. Prime or Composite? 1,73	Find the first 5 multiples of 16. 16,32,48,64,80
Find an equivalent fraction.	Find an equivalent fraction.	Use multiplication to find 2 equivalent	Use multiplication to find 2 equivalent fractions.
$\frac{4}{1} = \frac{8}{100}$	$\frac{3}{4} = \frac{6}{2}$	fractions.	2 4 6
5 10	4 8	$\begin{vmatrix} \frac{1}{4} = \frac{2}{8} & \frac{3}{12} \\ \frac{1}{4} = \frac{2}{8} & \frac{3}{12} \end{vmatrix}$	$\frac{2}{5} = \frac{1}{10} \cdot \frac{0}{15}$ $\frac{3}{6} = \frac{6}{9}$
Place the fractions on the number line below. $\frac{2}{4}$ $\frac{1}{5}$ $\frac{2}{3}$	Compare the fractions using >, <, or =	C 10 10	Compare the fractions using >, <, or =
	$\frac{3}{6} > \frac{1}{3}$	$\frac{3}{4} > \frac{5}{7}$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$