

Name:

Weekly Homework Sheet Week 9

Date:

Monday	Tuesday	Wednesday	Thursday
The science museum sells dinosaur models to schools and libraries for \$107 each. The town library buys 3 models. The town elementary school buys 5 models. What is the total cost of the models the town buys?	Kyle and Karen each bought 6 books of ride tickets at the fair. Each book has 15 tickets. How many tickets did they buy altogether?	Section J in an arena has 20 rows. Each row has 15 seats. All tickets cost \$18 each. If all the seats are sold, how much money will the arena collect for Section J?	At a high-school gym, the bleachers are divided into 6 equal sections. Each section can seat 395 people. How many people can be seated in the gym?
Estimate by rounding. $2 \times 456 =$	Estimate by rounding. $5 \times 691 =$	Estimate by rounding. $4 \times 567 =$	Estimate by rounding. $3 \times 4213 =$
Find the Sum. $4 \times 50 =$ $4 \times 500 =$ $4 \times 5,000 =$	Find the sum. $50 \times 70 =$	Find the Sum. $400 \times 300 =$	Find the Sum. $60 \times 7,000 =$

<p>Multiply using the distributive property</p> <p><b>EXAMPLE:</b></p> $4 \times 14 =$ $4 \times (7 + 7) =$ $4 \times 7 = 28$ $4 \times 7 = 28$ $28 + 28 = 46$	<p>Multiply using the distributive property.</p> $3 \times 13 =$	<p>Multiply using the distributive property.</p> $4 \times 17 =$	<p>Multiply using the distributive property.</p> $6 \times 19 =$
<p>Multiply using expanded form.</p> <p><b>EXAMPLE:</b></p> $4 \times 145 =$ $4 \times (100 + 40 + 5) =$ $4 \times 100 = 400$ $4 \times 40 = 160$ $4 \times 5 = 20$ $400 + 160 + 20 = 580$ $4 \times 145 = 580$	<p>Multiply using expanded form.</p> $5 \times 25 =$	<p>Multiply using expanded form.</p> $3 \times 142 =$	<p>Multiply using expanded form.</p> $2 \times 261 =$
<p>Find the product using Partial products.</p> <p><b>EXAMPLE:</b></p> $\begin{array}{r} 156 \\ \times 3 \\ \hline 18 \\ 150 \\ + 300 \\ \hline 468 \end{array}$	<p>Find the product using Partial products.</p> $\begin{array}{r} 235 \\ \times 5 \\ \hline \end{array}$	<p>Find the product using Partial products.</p> $\begin{array}{r} 348 \\ \times 4 \\ \hline \end{array}$	<p>Find the product using Partial products.</p> $\begin{array}{r} 1267 \\ \times 3 \\ \hline \end{array}$

Answer Key - Weekly Homework Sheet Week 8

Monday	Tuesday	Wednesday	Thursday
<p>The science museum sells dinosaur models to schools and libraries for \$107 each. The town library buys 3 models. The town elementary school buys 5 models. What is the total cost of the models the town buys?</p> <p> <math>3 \times 107 = 321</math>  <math>5 \times 107 = 535</math>  <math>535 + 321 = \\$856</math> </p>	<p>Kyle and Karen each bought 6 books of ride tickets at the fair. Each book has 15 tickets. How many tickets did they buy altogether?</p> <p> <math>6 \times 15 = 90</math>  <math>90 \times 2 = 180 \text{ tickets}</math> </p>	<p>Section J in an arena has 20 rows. Each row has 15 seats. All tickets cost \$18 each. If all the seats are sold, how much money will the arena collect for Section J?</p> <p> <math>20 \times 15 = 300 \text{ seats}</math>  <math>300 \times 18 =</math>  <math>3 \times (9 + 9)</math>  <math>3 \times 9 = 27</math>  <math>3 \times 9 = 27</math>  <math>27 + 27 = 54 + 00 = \\$5,400</math>                      (Think <math>3 \times 18</math> first, then add on the zeros)                 </p>	<p>At a high-school gym, the bleachers are divided into 6 equal sections. Each section can seat 395 people. How many people can be seated in the gym?</p> <p> <math>6 \times 395 = 1,370 \text{ people}</math> </p>
<p>Estimate by rounding.</p> <p> <math>2 \times 456 =</math>  <math>2 \times 500 = 1,000</math> </p>	<p>Estimate by rounding.</p> <p> <math>5 \times 691 =</math>  <math>5 \times 700 = 3,500</math> </p>	<p>Estimate by rounding.</p> <p> <math>4 \times 567 =</math>  <math>4 \times 600 = 2,400</math> </p>	<p>Estimate by rounding.</p> <p> <math>3 \times 4213 =</math>  <math>3 \times 4,000 = 12,000</math> </p>
<p>Find the Sum.</p> <p> <math>4 \times 50 = 200</math>  <math>4 \times 500 = 2,000</math>  <math>4 \times 5,000 = 20,000</math> </p>	<p>Find the sum.</p> <p> <math>50 \times 70 = 3,500</math> </p>	<p>Find the Sum.</p> <p> <math>400 \times 300 = 120,000</math> </p>	<p>Find the Sum.</p> <p> <math>60 \times 7,000 = 420,000</math> </p>

<p>Multiply using the distributive property</p> <p><b>EXAMPLE:</b></p> $4 \times 14 =$ $4 \times (7 + 7) =$ $4 \times 7 = 28$ $4 \times 7 = 28$ $28 + 28 = 46$	<p>Multiply using the distributive property.</p> $3 \times 13 =$ $3 \times (6 + 7) =$ $3 \times 6 = 18$ $3 \times 7 = 21$ $18 + 21 = 39$	<p>Multiply using the distributive property.</p> $4 \times 17 =$ $4 \times (10 + 7) =$ $4 \times 10 = 40$ $4 \times 7 = 28$ $40 + 28 = 68$	<p>Multiply using the distributive property.</p> $6 \times 19 =$ $6 \times (10 + 9) =$ $6 \times 10 = 60$ $6 \times 9 = 54$ $60 + 54 = 114$
<p>Multiply using expanded form.</p> <p><b>EXAMPLE:</b></p> $4 \times 145 =$ $4 \times (100 + 40 + 5) =$ $4 \times 100 = 400$ $4 \times 40 = 160$ $4 \times 5 = 20$ $400 + 160 + 20 = 580$ $4 \times 145 = 580$	<p>Multiply using expanded form.</p> $5 \times 25 =$ $5 \times 20 + 5 \times 5 =$ $5 \times 20 = 100$ $5 \times 5 = 25$ $100 + 25 = 125$	<p>Multiply using expanded form.</p> $3 \times 142 =$ $3 \times 100 + 40 + 2 =$ $3 \times 100 = 300$ $3 \times 40 = 120$ $3 \times 2 = 6$ $300 + 120 + 6 = 426$	<p>Multiply using expanded form.</p> $2 \times 261 =$ $2 \times 200 = 400$ $2 \times 60 = 120$ $2 \times 1 = 2$ $400 + 120 + 2 = 522$
<p>Find the product using Partial products.</p> <p><b>EXAMPLE:</b></p> $\begin{array}{r} 156 \\ \times 3 \\ \hline 18 \\ 150 \\ + 300 \\ \hline 468 \end{array}$	<p>Find the product using Partial products.</p> $\begin{array}{r} 235 \\ \times 5 \\ \hline 25 \\ 150 \\ + 1,000 \\ \hline 1,175 \end{array}$	<p>Find the product using Partial products.</p> $\begin{array}{r} 348 \\ \times 4 \\ \hline 32 \\ 160 \\ + 1,200 \\ \hline 1,392 \end{array}$	<p>Find the product using Partial products.</p> $\begin{array}{r} 1267 \\ \times 3 \\ \hline 21 \\ 180 \\ 600 \\ + 3,000 \\ \hline 3,801 \end{array}$