

Name:


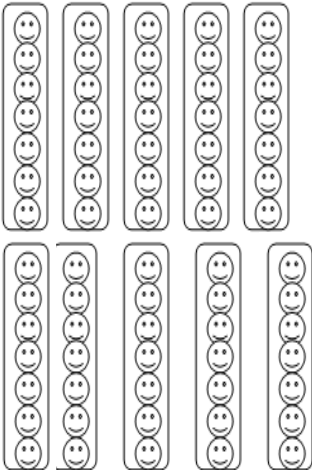
Weekly Homework Sheet 15      Date:

| Monday   | Tuesday  | Wednesday   | Thursday  |
|--|--|---|---|
| A teacher wants to give 3 markers to each of her 25 students. Markers come in packages of 8. How many packages of markers will the teacher need? | Marcus sorts his 85 baseball cards into stacks of 9 cards each. How many stacks of 9 cards can Marcus make?                                      | A minivan can hold up to 7 people. How many minivans are needed to take 45 people to a basketball game?               | Mrs. Wilkerson cut some oranges into 20 equal pieces to be shared by 6 friends. How many pieces did each person get and how many pieces were left over? |
| Hakeem has 100 tomato plants. He wants to plant them in rows of 8. How many full rows will he have?  | A teacher has 27 students in her class. She asks the students to form as many groups of 4 as possible. How many students will not be in a group? | A sporting goods company can ship 6 footballs in each carton. How many cartons are needed to ship 75 footballs?       | Joanna has 70 beads. She uses 8 beads for each bracelet. She makes as many bracelets as possible. How many beads will Joanna have left over?            |
| Use a strategy you have learned to find the product.<br><br>$\begin{array}{r} 279 \\ \times 58 \\ \hline \end{array}$                            | Use a strategy you have learned to find the product.<br><br>$\begin{array}{r} 7,352 \\ \times 4 \\ \hline \end{array}$                           | Use a strategy you have learned to find the product.<br><br>$\begin{array}{r} 852 \\ \times 24 \\ \hline \end{array}$ | Use a strategy you have learned to find the product.<br><br>$\begin{array}{r} 8,539 \\ \times 8 \\ \hline \end{array}$                                  |

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|---|--|--|---|
| <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 6,598 \\ \times \quad 6 \\ \hline \end{array}$  | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 853 \\ \times 43 \\ \hline \end{array}$  | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 7,542 \\ \times \quad 6 \\ \hline \end{array}$   | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 852 \\ \times 48 \\ \hline \end{array}$   |
| <p>Find the quotient.<br/> <math>6,400 \div 8 =</math></p>  | <p>A baseball player hits a ball 360 feet to the outfield. It takes the ball 4 seconds to travel this distance. How many feet does the ball travel in 1 second?</p>              | <p>Find the quotient.<br/> <math>2,000 \div 5 =</math></p>   | <p>Sebastian rides his bike 2,000 meters in 5 minutes. How many meters does he bike in 1 minute?</p>  |
| <p>Find the Quotient.<br/> <math>110 \div 11 =</math><br/> <math>99 \div 11 =</math><br/> <math>88 \div 11 =</math><br/> <math>77 \div 11 =</math><br/> <math>66 \div 11 =</math></p> | <p>Find the Quotient.<br/> <math>108 \div 9 =</math><br/> <math>99 \div 9 =</math><br/> <math>90 \div 9 =</math><br/> <math>81 \div 9 =</math><br/> <math>72 \div 9 =</math></p> | <p>Find the Quotient<br/> <math>60 \div 5 =</math><br/> <math>55 \div 5 =</math><br/> <math>50 \div 5 =</math><br/> <math>45 \div 5 =</math><br/> <math>40 \div 5 =</math></p> | <p>Find the Quotient.<br/> <math>48 \div 4 =</math><br/> <math>44 \div 4 =</math><br/> <math>40 \div 4 =</math><br/> <math>36 \div 4 =</math><br/> <math>32 \div 4 =</math></p> |
| <p>Draw a picture that represents<br/> <math>42 \div 6 =</math></p>   | <p>Find the quotient</p> $\begin{array}{r} 3 \overline{)74} \\ \hline \end{array}$   | <p>Find the quotient.</p> $\begin{array}{r} 5 \overline{)62} \\ \hline \end{array}$  | <p>Find the quotient.</p> $\begin{array}{r} 6 \overline{)84} \\ \hline \end{array}$   |
| <p>Draw a picture that represents<br/> <math>70 \div 7 =</math></p>   | <p>Find the quotient</p> $\begin{array}{r} 3 \overline{)333} \\ \hline \end{array}$  | <p>Find the quotient</p> $\begin{array}{r} 7 \overline{)147} \\ \hline \end{array}$  | <p>Find the quotient</p> $\begin{array}{r} 4 \overline{)528} \\ \hline \end{array}$   |

# Answer Key - Weekly Homework Sheet Q1:6

| Monday  | Tuesday   | Wednesday   | Thursday   |
|---|---|---|--|
| <p>A teacher wants to give 3 markers to each of her 25 students. Markers come in packages of 8. How many packages of markers will the teacher need?</p> <p><b>10 packages</b></p> | <p>Marcus sorts his 85 baseball cards into stacks of 9 cards each. How many stacks of 9 cards can Marcus make?</p> <p><b>9 stacks</b></p>   | <p>A minivan can hold up to 7 people. How many minivans are needed to take 45 people to a basketball game?</p> <p><b>7 minivans</b></p>         | <p>Mrs. Wilkerson cut some oranges into 20 equal pieces to be shared by 6 friends. How many pieces did each person get and how many pieces were left over?</p> <p><b>3 pieces with 2 left over</b></p> |
| <p>Hakeem has 100 tomato plants. He wants to plant them in rows of 8. How many full rows will he have?</p> <p><b>12 Full rows</b></p>   | <p>A teacher has 27 students in her class. She asks the students to form as many groups of 4 as possible. How many students will not be in a group?</p> <p><b>3 students</b></p>          | <p>A sporting goods company can ship 6 footballs in each carton. How many cartons are needed to ship 75 footballs?</p> <p><b>13 cartons</b></p> | <p>Joanna has 70 beads. She uses 8 beads for each bracelet. She makes as many bracelets as possible. How many beads will Joanna have left over?</p> <p><b>6 beads left over</b></p>                    |
| <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 279 \\ \times 58 \\ \hline 16,182 \end{array}$  | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 7,352 \\ \times 4 \\ \hline 29,408 \end{array}$   | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 852 \\ \times 24 \\ \hline 20,448 \end{array}$                    | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 8,539 \\ \times 8 \\ \hline 68,312 \end{array}$  |
| <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 6,598 \\ \times 6 \\ \hline 39,588 \end{array}$   | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 853 \\ \times 43 \\ \hline 36,679 \end{array}$  | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 7,542 \\ \times 6 \\ \hline 45,252 \end{array}$                   | <p>Use a strategy you have learned to find the product.</p> $\begin{array}{r} 852 \\ \times 48 \\ \hline 40,896 \end{array}$   |
| <p><math>6,400 \div 8 =</math> <b>800</b></p>   | <p>A baseball player hits a ball 360 feet to the outfield. It takes the ball 4 seconds to travel this distance. How many feet does the ball travel in 1 second?</p> <p><b>90 feet</b></p> | <p><math>2,000 \div 5 =</math> <b>400</b></p>   | <p>Sebastian rides his bike 2,000 meters in 5 minutes. How many meters does he bike in 1 minute?</p> <p><b>400 meters</b></p>  |

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|--|---|---|--|
| <p>Find the Quotient.</p> <p> <math>110 \div 11 = 10</math><br/> <math>99 \div 11 = 9</math><br/> <math>88 \div 11 = 8</math><br/> <math>77 \div 11 = 7</math><br/> <math>66 \div 11 = 6</math> </p> | <p>Find the Quotient.</p> <p> <math>108 \div 9 = 12</math><br/> <math>99 \div 9 = 11</math><br/> <math>90 \div 9 = 10</math><br/> <math>81 \div 9 = 9</math><br/> <math>72 \div 9 = 8</math> </p> | <p>Find the Quotient</p> <p> <math>60 \div 5 = 12</math><br/> <math>50 \div 5 = 10</math><br/> <math>55 \div 5 = 11</math><br/> <math>45 \div 5 = 9</math><br/> <math>40 \div 5 = 8</math> </p> | <p>Find the Quotient.</p> <p> <math>48 \div 4 = 12</math><br/> <math>44 \div 4 = 11</math><br/> <math>40 \div 4 = 10</math><br/> <math>36 \div 4 = 9</math><br/> <math>32 \div 4 = 8</math> </p> |
| <p>Draw a picture that represents <math>48 \div 6 = 4</math></p>   | <p>Find the quotient</p> <p><math>24 \text{ R}2</math></p> $3 \overline{)74}$   | <p>Use the partial quotient strategy to solve.</p> <p><math>12 \text{ R}2</math></p> $5 \overline{)62}$   | <p>Use the partial quotient strategy to solve.</p> <p><math>14</math></p> $6 \overline{)84}$   |
| <p>Draw a picture that represents <math>70 \div 10 = 7</math></p>    | <p>Use the partial quotient strategy to solve.</p> <p><math>111</math></p> $3 \overline{)333}$  | <p>Use the partial quotient strategy to solve.</p> <p><math>21</math></p> $7 \overline{)147}$   | <p>Use the partial quotient strategy to solve.</p> <p><math>130</math></p> $4 \overline{)528}$   |